South Holland School District 151

Parent/Student and Discipline Handbook



Effective date June 2026

Board of Education

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Phillip Neal ..... Facilities & Safety Director, CPMM

Mario Moody .....Director of Fine Arts & Enrichment

School Board Meetings

The South Holland School District 151 Board of Education meets at the district office or schools on the first Monday of each month at 7:00 p.m. Meeting dates are subject to change. Refer to the district website for updates, www.shsd151.org

School Administrators

Taft School **Christine Wilson, Principal** Angelica Guisinger, Assistant Principal 393 E. 163rd Street Harvey, IL 60426 (708) 339-2710	**Eisenhower School** **Mr. Peter Kolinski, Principal** Shirley Smith, Assistant Principal 16001 Minerva Ave. South Holland, IL 60473 (708) 339-5900
Madison School **Dr. Jerald McNair, Principal** Erika Thomas, Assistant Principal 15700 Orchid Dr. South Holland, IL 60473 (708) 339-2117	**Coolidge Middle School** **Mrs. Chevia Rush, Principal** Tiedra White-Mooty, Assistant Principal 155th & 7th Ave. Phoenix, IL 60426 (708) 339-5300

2026-2027 School Calendar

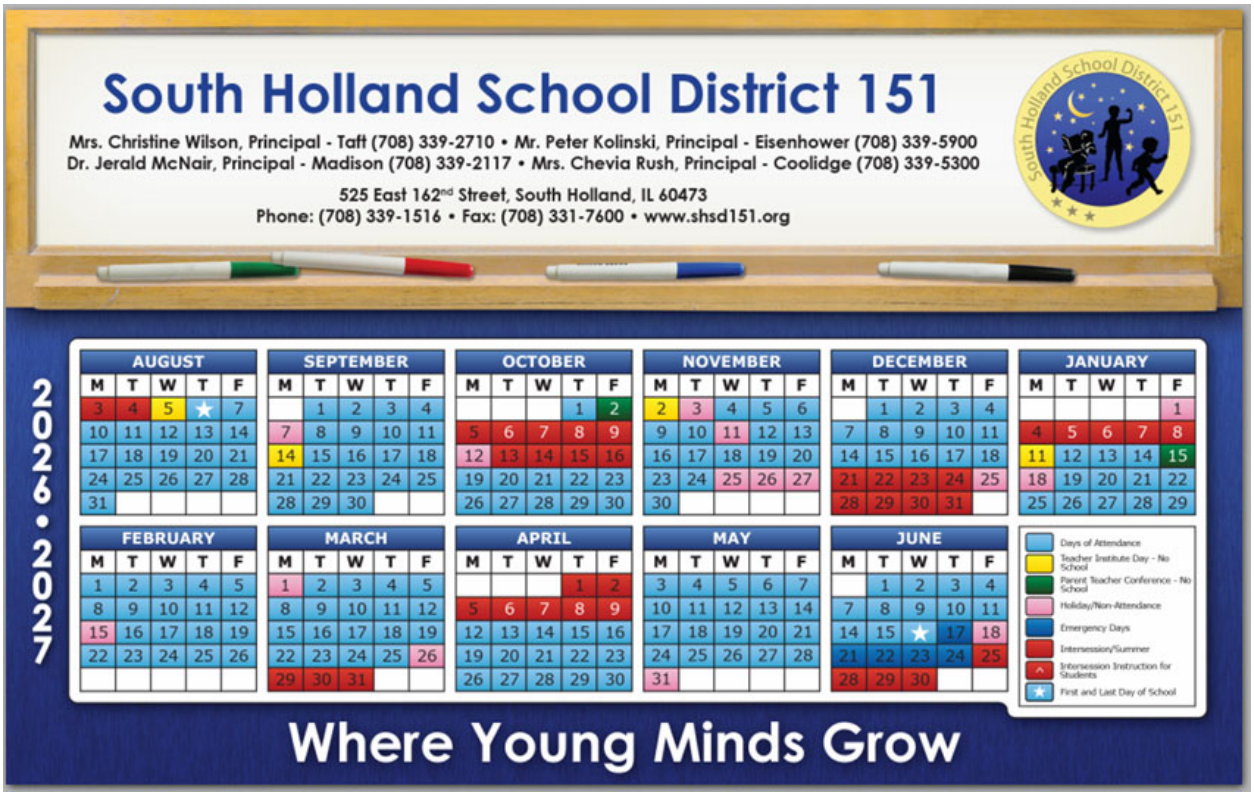


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Comprehensive Health Education Programs 6:60, 105 ILCS 110/3
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Student Technology Responsibility Use Policy 6:235
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General District Information

Building:

Courtesy

KEEP HALLS OPEN TO TRAFFIC BY WALKING IN A SINGLE FILE TO THE RIGHT. Do not block traffic by standing in groups and visiting. Pass through the halls quietly. Be considerate of others in the halls and classrooms.

Leave the school building immediately upon dismissal, unless involved in an after-school activity. If you are involved in an after-school activity, go immediately to the area the teacher designated for that activity.

The students will be evaluated on the following:

1. Walking single file quietly directly to their next class in an orderly manner
2. Not loitering in the hall to talk to friends.
3. Not going to the washroom between classes.
4. Not shouting or using inappropriate language.
5. Keeping hands off other students.
6. Not going to lockers during designated times.

Security:

For safety and security reasons, we request that ALL visitors in the school sign in and out at the office and receive a visitor's pass. PLEASE ENTER THE BUILDING THROUGH THE FRONT DOOR ONLY. Persons proceeding through the building without clearance from the main office may be subject to police arrest. For security reasons the doors to the school are locked. Students are prohibited from opening doors to anyone.

Teachers have been directed not to open their classroom doors to anyone without a visitor's pass.

Cell Phones, Smart Watches, and Artificial Intelligence (AI) Eye Wear (Glasses):

Students are not permitted to have cell phones, smart watches, or electronic devices in their possession unless there is specific authorized approval by the principal. No (AI) eye wear (glasses) or watches or any other electronic devices that have audio and video recording capabilities are permitted. See policy 7:190 in the Responsibilities and Rights Discipline Handbook.

Students are not permitted to record or transmit live videos. See Video Taping Penalties in the Responsibilities and Rights Discipline Handbook.

School personnel will confiscate unauthorized possessions of cell phones, smart watches, or electronic devices. It will be the parents' responsibility to pick them up from the school.

COOLIDGE: Cell phones and smart watches are to be kept in the student's assigned locker on their grade level floor. Cell phones and smart watches are not to be transported by the student throughout the school

during the school day. Additionally, cell phones and smart watches are not to be taken into or stored in gym lockers within the gym locker room. Students' use of cell phones or smart watches for any reason during the school day will result in a disciplinary consequence.

When lockers cannot be utilized, students will be required to turn in their cell phones upon entrance to the building and smart watches to the homeroom teachers. Cell phones will be locked up and returned to the student at the end of the day.

At ALL schools, the district and the school will assume no responsibility for stolen/missing/damaged cell phones or electronic devices. Also, no smart watch of any kind can be worn into the school building, we assume no responsibility.

Informal Communication:

The School District believes that only by ongoing communication between the home and school can provide the best partnership that will impact on our students. Therefore, you can expect to hear from us frequently on an informal basis, via notes, newsletters, district's school messenger, school's remind, or phone calls. We will keep you informed about any problems or concerns and will communicate with you about your child's successes. We encourage parents to communicate with us for the same reason.

Emergency Closings:

Cancellation of school takes place only under extraordinary circumstances such as extreme weather, equipment failure, or public crisis. Emergency closing notices are broadcast on AM radio WMAQ 670, WGN 720, WBBM 780, and WLS 890. On FM dial 94.7 or B96. Local television coverings include NBC, WGN, FOX, and CLTV. In addition, you may always check our district website at www.shsd151.org.

In unusual circumstances where school must be cancelled during the school day, teachers and administrators will determine that all students have satisfactory transportation and supervision at their home before releasing them from school. We advise all parents to have an emergency plan in place where your child can go in the event you are not at home.

Food Services:

All students receive a FREE nutritional breakfast and lunch.

Outside lunches from fast food restaurants are not permitted in the schools. It causes too much disruption. Additionally, Uber Eats, Door Dash, Grubhub, and ALL food delivery services are prohibited from bringing food during, before, or after school for students.

	Except Wednesday	Wednesday
Taft	Kindergarten & Full Pre-K – 11:15 – 11: 45 a.m. First Grade – 11:45 – 12:15 p.m.	11:15 11:45

	Pre-K EC PM – 12:15 – 12:45 p.m.	12:15
Eisenhower	Second Grade – 11:15 – 11:45 Third Grade – 11:45 – 12:15	11:15 11:45
Madison	4th Grade – 11:30 – 12:00 5th Grade – 12:00 – 12:30	11:30 12:00
Coolidge	6th Grade – 11:08 7th Grade – 11:45 8th Grade – 12:25	10:55 11:30 12:05

Lockers:

All students at Coolidge Middle School are assigned lockers. No student shall share their locker combinations with any other student, nor can they share lockers with other students. Students are responsible for the contents of their lockers and the confidentiality of their locker combinations.

Lost and Found:

Please tell your children to check the Lost and Found box for lost articles. Many hats, scarves, gloves, and gym shoes have gone unclaimed. Also, please check with the school secretary for lost wrist watches, keys, eyeglasses, or other valuable items. We encourage you to write your child's name on the inside label of jackets, coats, and sweaters. Unlabeled or unclaimed property is turned over to a charitable organization.

Smoking/Vaping

According to Board Policy 710.12, found on the district's website, www.shsd151.org smoking and vaping are hazardous to the health of students and may present a safety hazard in the schools. Federal Law prohibits smoking in any public building or public grounds. The District will not tolerate the use of tobacco products by students on school property or at school functions. Smoking tobacco and/or possession of smoking or vaping materials (including e-cigarettes, vaping devices, cigarettes, cigars or tobacco in any other form, including smokeless tobacco, which is any loose, cut, shredded, ground, powdered, compressed or leaf tobacco) by students is NOT permitted on school buses, in school buildings or on school grounds at any time.

Students found using or in possession of tobacco or vaping products will be subject to disciplinary action. Such disciplinary measures may include issuance of a Police citation, personal counseling, withholding of privileges, and suspension for a period of up to ten (10) days, and/or appropriate alternatives to suspension, such as "stop smoking clinics". In all cases, the parent(s)/guardian(s) will be advised, and their cooperation will be sought.

Stevens Amendment:

Disclosure of Federal Participation (Stevens Amendment)

Projects or programs funded as a whole or in part with Federal grant money must credit the Federal government for the Federal government's portion of the financial support. This web page citation informs the public that the use of Federal dollars in South Holland School District 151 meets the Stevens Amendment requirement. Staff development opportunities, resource purchases, and personnel have been funded in whole or in part with Federal entitlement dollars.

Text and Library Book Use:

Textbooks and library books are loaned to students. They will be charged for the replacement of books they lose, and fines will be assessed for damage of books beyond normal wear and tear. Please help your child be responsible for these increasingly expensive instructional materials.

If a book is lost, misused, or damaged beyond reasonable wear, the student will replace the book. Students are responsible for the damage that is done to their books. Impress upon your child the importance of caring for his/her books and the costs of replacing them.

To keep our textbooks as clean as possible, we insist that all textbooks be covered with book covers. Normal use/wear of textbooks and library books is expected.

Remember: defacing, abusing, or losing a book will result in a replacement fee. Please help your child be responsible for these increasingly expensive instructional materials.

Extracurricular Activities

Band, Strings and Dance:

Students receive a grade for band and are expected to attend all classes, practices, and concerts. We believe our band program fosters study skills that transfer to all academic areas. The program runs the entire school year and is not a drop in or out program.

At Eisenhower and Taft, Strings and Dance are offered once per week.

Madison has a two-part band program which is available to students in grades 4th and 5th. The Beginning Band is intended for novice musicians, while the Cadet Band is open to advanced musicians. Rental instruments are available to students.

Coolidge Middle School has a three-part band program which consists of Concert, Symphonic, and Jazz Band. The Concert band is comprised of 6th grade students, Symphonic Band is comprised of 7th and 8th grade students, and Jazz Band is comprised of selected 6th – 8th grade students.

Competitive Sports and Extracurricular Activities:

AT COOLIDGE MIDDLE SCHOOL. If a student does not meet the attendance requirements, they will NOT be eligible to try out or participate in any sports or extracurricular activities.

Health and Safety

Child:

Abuse/Neglect – Allegations/Suspicions:

School personnel are mandated to report when there is suspicion of child abuse or neglect. They will follow the procedures of the State of Illinois and report the suspicion to proper authorities. If a staff member is under the belief that sexual, physical, or mental child abuse is occurring or has occurred, a report will be made to the Illinois Department of Children and Family Services. For your parents' reference, the telephone number is 1-800-25-ABUSE. See the Illinois Abuse and Neglect Child Reporting Act III.

Child Custody:

It is important that the school is notified of any special court sanctioned arrangements regarding custody of and access to children whose parents are divorced and/or separated.

Regardless of custody, both parents have the right to inspect and receive a copy of school records and reports in the absence of a court order to the contrary. Ordinarily, the school shall release a student to either parent unless the school has a copy of a court order giving one parent exclusive custody.

Illness/Injury/Accident/COVID-19:

When a child becomes ill at school, an attempt will be made to contact the parent or other adult listed on the emergency form so that the child can be picked up. No child can be permitted to leave during school hours without adult supervision.

Parents are asked to keep their children home for 24 hours following an elevated temperature and/or vomiting that occurs in school. Any child with an undiagnosed rash or un-healing sore will be excluded from school until the rash or sore has disappeared unless a physician's note verifies that the condition is non-communicable. Following a strep infection such as throat, scarlatina, scarlet fever or impetigo, a physician's note must be submitted for re-entrance into school.

When a child becomes ill at home, please call the school so that your child can be marked as an excused absence. If they have the following symptoms: fever, Earache, dizziness/faintness, excessive sneezing/coughing, inflamed eye (red or sore), sore throat, nausea/vomiting, swollen glands, chills/headache, severe pain, skin rash/lesion, or Acute cold, please do not send them to school.

RULES FOR THE CONTROL OF INFECTIOUS DISEASES

- Conjunctivitis (pink eye) - Until eyes are clear and no pus remains, at least 24 hours, with prescription treatment.
- Impetigo - Until all crusts are dry and scabbed.
- Pediculosis (head lice) - Until free of all lice and nits.
- Scabies - Until skin is clear.

- Ringworm - Until area is declared not infectious by a physician, or child wears a tightfitting cap covering the lesions.
- Diarrhea

COVID-19 PROTOCOL

CDC recommends strongly encouraging parents or caregivers to monitor their children for symptoms of illness every day.

Children who are exhibiting symptoms of illness should not attend school.

- If the child is experiencing any of the following, please keep them at home.
- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting

A statement from a doctor is required after an absence due to an infectious disease. The child must be kept at home until the symptoms disappear, and the temperature has been normal for at least 24 HOURS.

Any accident occurring on the way to school or in school should be reported immediately to a teacher and the school office. In case of illness or injury, a child will be cared for temporarily by the school nurse or a member of the school staff. School personnel will render first aid treatment only (e.g., cleansing cuts, apply band-aides, take temperatures, and apply ice packs). If the condition warrants, a parent will be called to pick up the child. **It is very important that a current, valid emergency number is on file to cover such crises.** Whenever there is a need for a change in the emergency information, please contact the school office **immediately**.

In a case where immediate medical attention is necessary and the parent cannot be reached; the child will be taken to the hospital by paramedics. When possible, the physician listed on the pupil's emergency form will be contacted.

IMPORTANT – If you do not have a phone the school must have some way of quickly contacting you via accurate emergency phone numbers.

The cost of the medical care is the obligation of the parent even though school officials may arrange for the child to receive the medical care. **The School District strongly recommends that you enroll your child in the school insurance program if you do not presently have insurance coverage.** A note from a parent must be presented to the office if for some reason a student cannot participate in gym classes. A statement from a doctor must be on file if a student is to be excused for an extended length of time.

CPR Training:

In August 2013, Public Act 098-0305 took effect. This act requires the IHSA to be given a CPR training video to post on its website so that staff at IHSA-member schools can watch it. The act also indicates school districts should notify parents and encourage them to view the video. https://www.youtube.com/watch?v=Zh_uWrNaVQI

Health:

ALL kindergarten and second graders must have a dental examination before May 15th. Forms may be obtained in the office. Students transferring to Eisenhower must submit proof that they follow Illinois State Law regarding health and immunization requirements. For forms and more information, www.shsd151.org, Parent Information.

Illinois State Law requires that all students entering school for the first time, beginning sixth grade, or enrolling in an Illinois school for the first time, must have a physical and dental examination and must be immunized by a licensed physician within twelve months prior to the beginning of school. Forms to be completed by the parent and physician must be on an Illinois form provided by the doctor. They are also available in the school office.

The State of Illinois now requires all children, beginning kindergarten or first grade for the first time, or children who are transferring into Illinois from out of state, to have a comprehensive eye examination prior to starting school. The examination must be done by an optometrist or ophthalmologist. The results must be submitted to the school by the parents, on a form approved by the Illinois Department of Public Health, prior to October 15, 2010. The examination may be done within one year prior to beginning school. This requirement began in the 2008 school year and applies to all future years.

Illinois law also requires that proof of immunization from communicable disease be on file at the school. The Department of Public Health requires proof of immunity from diphtheria, pertussis, tetanus, rubeola (red measles), poliomyelitis, and rubella (German measles) and hepatitis B. Mumps' vaccine is strongly recommended but not required.

According to the law, any child whose parents have not presented proof of the required health examination and immunization shall be excluded from school. To ensure the health of all students, the Board of Education and the school administration will stand firm on its policy to exclude from school any students who have not complied with this requirement.

Medical:

During registration, the school nurse should be informed of any health conditions your child may have.

If your child is asthmatic or has allergies, please consult with your child's physician to confirm if he/she does not need an inhaler or Epi-Pen present at school.

Except for Taft School, Self-Administration of Medication A student may possess and self-administer an epinephrine injector (e.g., EpiPen®) and/or an asthma inhaler or medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. Students who are diabetic may possess and self-administer diabetic testing supplies and insulin if authorized by the student's diabetes care plan, which must be on file with

the school. Students with epilepsy may possess and self-administer supplies, equipment, and medication, if authorized by the student's seizure action plan, which must be on file with the school. Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. No District Liability The school District shall incur no liability, except for willful and wanton conduct, because of any injury arising from a student's self-administration of medication, including asthma medication 30 or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Administration of Medical Cannabis In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Medication:

Medication required by a student shall generally not be administered at school by a District employee. This includes even common aspirin and Tylenol. However, students recovering from temporary illness or students on permanent medication who require medication during the school day may bring medication to school following these guides:

The student's physician must provide written orders to the District specifying the student's name, the medication, the purpose of the medication, the necessity for the medication during the day, the type of disease or illness involved, the correct dosage, the time medication is to be administered, the benefits of the medication, any side effects, and an emergency number where physician can be reached. Forms can be obtained from the school office.

The student's parent or guardian must request in writing that the School District comply with the physician/s orders, indicating those persons who are authorized to administer the medication. The parent or guardian shall be requested to sign a written consent form where medication will be administered by administrative school employees rather than a certified school nurse. Forms can be obtained from the school office.

The medication must be brought to the school office by the student's parent or guardian in a pharmaceutical container labeled with the student's name, name of medication, the dosage, and all pertinent instructions. A maximum of a one-week supply of medication may be sent to school at any one time.

Medical Alert!!! If your child has asthma, you are required by law to complete a Student Medication Form. This form must be completed by the parents and the child's doctor and will be kept in the school's office. This will allow your child to use the inhaler as needed should an asthma attack occur. If your child takes medication at home, it is wise to inform the school of his/her health condition, especially in the case of asthma. In addition, you are asked to complete the Self-Administration of Asthma Medication Form.

Mental Health

Students who are experiencing crisis or momentary difficulty in their lives have access to a social worker in each building. A social worker can see a student up to three times without written permission from a parent. If your child continues to need ongoing support but does not have an IEP, you will have to fill out a general education social work form providing the District with permission to continue to have your child see a social worker for a time determined by a social worker.

If your child is at risk to themselves or others in the school environment, we will support you in finding outside resources by calling the SASS hotline for mental health support for your child. Screening, Assessment and Support Services (SASS) is a crisis mental health service program for children and adolescents, who are experiencing a psychiatric emergency. SASS agencies provide intensive mental health services for eligible children and youth who may need hospitalization, or community based mental health care. SASS services are available by calling the CARES line. You will be contacted by a school administrator or a social worker to let you know that a SASS call has been placed and this is an agency that is supported by the state of Illinois to support families. It is not a DCFS call.

If your child is showing a risk to themselves or someone in your home, you can contact CARES. CARES stands for Crisis and Referral Entry Services. CARES is a telephone response service that handles mental health crisis calls for children and youth in Illinois. A parent/guardian may check to see if their child can receive SASS services, by calling the CARES Crisis Line: 1-800-345-9049 (Voice), 1-773-523-4504 (TTY). You should call CARES when a child is at risk to himself or others and any time you or others think a child is having a mental health crisis. If a child has mental health problems but is not a risk to self or others and is not experiencing a crisis, contact your local community mental health services provider on the IDHS website at: http://www.dhs.state.il.us/page.aspx?module=12&officetype=&county= or call Child and Adolescent Client Assistance Line at: 312-793-1361, Monday-Friday, 8:30 a.m. – 4:30 p.m. (excluding Holidays).

Registration

Registration & Residency:

Student registration is handled at the District Office by appointment only. Please call (708) 339-1516 to schedule. Please carefully read the requirements below. Bring the original most current documents, within 30 days.

South Holland School District 151
New Student Registration

New student registrations are completed at the Jessica Buckner Administrative Center, located at 525 E. 162nd Street, South Holland.

Registration hours are Tuesday, Wednesday and Thursday, 10:00 a.m. – 2:00 p.m. by appointment only! Call 708-339-1516 to schedule your appointment.

Please visit www.shsd151.org to complete the online Pre-Registration prior to making an appointment.

In order to register, bring the following items with you to your appointment

Homeowners	Renters
Child's original Birth Certificate **Current State of Illinois Certificate of Child Health Examination** **Transfer (ISBE 33/78) from the student's previous Illinois public school district** **Proof Of Income *Pre K Enrollment only**	**Child's original Birth Certificate** **Current State of Illinois Certificate of Child Health Examination** **Transfer (ISBE 33/78) from the student's previous Illinois public school district** **Proof Of Income *Pre K Enrollment only**
Current Valid driver's license or state ID with a **Valid address within School District 151 boundaries.**	Current Valid driver's license or state ID with a **Valid address within School District 151 boundaries.**
Current Mortgage document (coupon book) or closing papers.	Current lease showing date of expiration; the name, address, and telephone number of the landlord. Must also display signatures
Two (2) of the following showing a current date: (must have current address) a. Water bill b. Gas Bill c. Light Bill d. Property Tax Bill e. Homeowner's Insurance	**Two (2) of the following showing a current date: (must have current name and address)** a. Water Bill b. Gas Bill c. Light Bill d. Renter's Insurance
FOR THOSE WHO LIVE WITH A RESIDENT: (***Two of the following must be provided with updated ID, Residents Residency Documents & Notarized Affidavit***) 1. License Plate Registration 2. Voter's Registration Card 3. Auto Insurance Policy 4. Change of address confirmation from the U.S. Post Office 5. Front page of most recent federal or state income tax return 6. Bank Statement 7. Paycheck stub	
CUSTODY DOCUMENTATION 1. Divorce Decree (front page showing petitioner, custody section(s), last page with court stamps) 2. Current form 906 from the Department of Children and Family Services. 3. Guardianship documents or other affidavits of custody.	

School Supplies:

Ready Day One

The School District is providing our "Ready Day One" program as an incentive to complete the registration process! Each student that is registered for the 2026-27 school year will receive a clear backpack with **SOME** school supplies! All students are **REQUIRED** to use CLEAR BACKPACKS. One will be provided for all students who register. We want to ensure that every child is ready to start school on day one! Thank you for your support.

Point your opened camera app at the QR code from any angle and receive the school's supply list.

Apunte su aplicación de cámara al código QR: debería poder apuntar su cámara desde cualquier ángulo y aún así recibir la lista de útiles escolares.

TAFT

EISENHOWER

MADISON

COOLIDGE

(English) (Espanol)

Student and Parent Particulars

Academic:

Your child's academic progress will be monitored throughout the school year. You will be notified if your child is not making sufficient progress to achieve the exit criteria for his/her grade level. Teachers will be in contact with you throughout the year. If there is no improvement after the third grading period, you will be notified of our recommendation for retention. The final retention notice will be mailed to you by the middle of May. In addition to academic progress, many other factors are considered before a child is recommended for retention including age, grade level, behavior, attitude, motivation, etc. The Illinois School code prohibits social promotion. Retention recommendations will be decided during the fourth grading period and retention conferences will be scheduled with parents at that time.

Classrooms second through 8th grades are updated in PowerSchool on a weekly basis by classroom teachers. Parents are responsible for checking PowerSchool on a regular basis to stay informed of their child's academic progress. Parents/Guardians are encouraged to call at any time to set up additional conferences to discuss their child's progress.

Parent/Teacher Conferences are held twice a year, and the report cards are reviewed at these conferences. Notices are sent out in advance and parents are encouraged to call at any time to set up additional conferences to discuss their child's progress. **Appointments can be arranged before or after school or during a teacher's planning time. Please call the school to make an appointment.**

Report cards are issued four times a year. Each quarter's report is yours to keep. However, you will be receiving the report card in an envelope. Please sign and return the envelope to let us know that you have seen your child's quarterly report card.

In addition to the report card, you will again be receiving progress reports. This report lets you know your child's progress at mid-point (5 weeks) for each quarter. It is meant to alert students and parents to academic and behavior difficulties so that improvement can take place before report card grades are assessed. Midterm progress reports should be signed by you and returned to the classroom teacher in the progress report envelope.

Alcohol and Drugs

ALL schools in South Holland School District 151 are alcohol and drug free schools per Board Policies 7:190 found on the district's website, www.shsd151.org . Also, according to Board Policy 7:190 the use of alcohol and drugs is illegal and will not be tolerated. If a student is under the influence of alcohol or drugs, he/she will be immediately suspended from school pending an investigation of the situation. The District reserves the right to inspect any beverage containers brought onto any school property. Students using or possessing alcohol or drugs, including paraphernalia, will be referred to the police.

The mere possession of alcohol or drugs (including the paraphernalia associated with drugs) on a student's person, in a car, at school events, or in a locker will result in suspension and referral to a community enforcement prevention agency. The school assumes that a person bringing such substances to school has the intention of using or selling them. At a disciplinary conference with the dean, counselor, parents, and student, the specific circumstances of the incident and any underlying problems will be discussed. Consequences, which may include suspension or a recommendation for expulsion will be determined at the disciplinary conference. Alternatives, such as further education and counseling, may

also be recommended. However, the responsibility for getting special counseling will rest with the student and his/her parents. Prior to the student returning to school, a meeting will be required with parents to determine what follow-up measures have been pursued.

Arrival:

SCHOOL	Normal Day		Wednesday Early Release
	START	END	
Taft EC AM	8:30 AM	11:00 AM	
Taft EC PM	12:15 PM	3:00 PM	2:30 PM
Taft Pre-K, K, & First	8:30 AM	3:00 PM	2:30 PM
Eisenhower	8:30 AM	3:00 PM	2:30 PM
Madison	8:30 AM	3:00 PM	2:30 PM
Coolidge	7:50 AM	2:30 PM	2:00 PM

Supervision at Taft, Eisenhower, and Madison school begins at 8:15 a.m. Students are not allowed to be on school grounds before 8:15 a.m. Students arriving after 8:30 a.m. are considered tardy. They must report to the office for an admittance slip and then proceed to class. Teachers are not allowed to accept students who enter their classroom late without a tardy slip.

Taft Pre-K PM classes begin at 12:15 p.m. Students arriving after 12:20 p.m. are considered tardy.

Coolidge Middle School classes begin at 7:50 a.m. Students who enter the school after 7:52 a.m. are considered tardy.

For safety, students should not be dropped off in the parking lot. Drivers may be unable to see children who may run or walk in between or behind other vehicles to get to their vehicle.

The office will monitor instances of tardiness. If a student is tardy three times parents will be notified. Students experiencing frequent tardiness must be reported to the Regional Office of Education for follow-up as possible truants.

Taft	Students arriving on a bus enter the north side of the building. Students arriving by car, private transportation, or by foot enter through the east gym (Door #10). For security purposes, all doors are kept locked. Parents/Guardians will not be able to enter the building through the east gym doors. They must enter through the main entrance only.
	Cars must drop students off on the south side of the building, in the parent pickup/drop off lane. The entrance to the car-rider line is off Woodlawn Avenue. All student car riders will be assigned a number for pickup. The laminated number must be displayed on the car's

Eisenhower	dashboard when the child is picked up. If you do not have your number shown on your dashboard, you must come to the front office to check your child out with a valid ID. The front circular driveway is only for bus drop-off before 8:30 am. This ensures the safety of the children. Even if you do not see buses in the front circular drive, cars must use the drop-off on the south side of the building before 8:30 am.
Madison	Students should be dropped off on Orchid Drive before school and not on the West side (new Main Entrance) of the building. However, if the student arrives after 8:30 a.m., the parent must drop the student off at the Main Entrance.
Coolidge	The parking lot (circle drive) should not be used to drop off or pick up children from 7:30 – 8:00 a.m. Also, driving to the back of the school is prohibited.

Assemblies:

Assemblies are an intricate aspect of the instructional program in all grades. These activities allow sharing of the exciting things that teachers and students are doing in the schools. Assemblies are planned periodically as special events on the school calendar. Special attention to etiquette and good citizenship is expected of all students. Parents are cordially invited to attend all our assemblies and programs.

Assessment:

Illinois Assessment of Readiness (IAR)

All third through eighth grade students will take the Illinois Assessment of Readiness. This test will measure individual student achievement relative to the Common Core Standards. The result will give parents, teachers, and schools one measure of student learning and school performance. For more information visit http://www.isbe.net/Pages/IAR.aspx.

Assignment Notebook:

Second through 8th grade students are provided with an assignment notebook. This is an important communication tool between the school and the home. Students write down their daily assignments and reminders. Teachers document student behavior for the day and write notes if necessary. They will be checked on a regular basis to ensure that it is being used and that the homework assigned is being completed. These books must be signed each Thursday by a parent/guardian and returned to school on Friday.

Note: Eisenhower assignment books must be signed daily by a parent/guardian and returned to school each day.

Attendance:

The academic progress of elementary school students depends greatly upon punctuality and regularity of attendance. The foundation of education is built upon a sequential program. When this sequence is interrupted the program is incomplete. The absent student is always at a disadvantage because it is impossible for teachers to repeat the learning experience that took place in a classroom situation. However, students are still responsible for any assignments done in class or assigned for homework.

However, an ill child should not be in school since this may result in his or her health being further impaired and may result in other children being exposed to a communicable disease, i.e., chicken pox, ring worm, etc.

To make sure that absent children are safe at home, parents are asked to call the school.

- **Taft School** – 339-2710, **Eisenhower Elementary** – 339-5900 and **Madison School**-339-2117 must be contacted by 9:00 a.m. on the days when the child is absent.
- **Coolidge Middle School** – 339-5300 must be contacted between 7:00 a.m. and 8:00 a.m. on the days when the child is absent.

If the school has not been contacted by the designated time, the school will contact the parents.

A note stating the case of absence MUST accompany the student upon his/her return to school. The note should include:

1. The date(s) of the child's absences
2. The specific reason for the absence or a doctor's note
3. The signature of the parent or guardian

Any student who is absent for a full day **cannot** attend or participate in any extracurricular activities for the day of absence.

Absences due to personal illness, serious illness in the family or emergencies that may occur, which in the judgment of the principal are justified, shall be considered excused. Any other absence shall be considered unexcused. If the absence is excused, students will be allowed to make up the work missed during the absence. A parent of a student who merits an excused absence assumes the responsibility to check with the teacher about specific work to be made up. If the work is not made up within a reasonable amount of time, then the student will be given a zero for each day missed. No make-up work will be allowed for unexcused absences. (A zero will be recorded on the grade of a student for the unexcused period.) There will be no deduction on grades already earned.

Parents planning a vacation which requires a child's absence from school should discuss the matter with the child's teacher well in advance of departure. Make-up work following the vacation should be completed as directed by the teacher. Parents requesting absences of greater

than ten (10) days will be asked to transfer their student from the school or re-register upon their return to the district.

Early dismissal for dental or doctor's appointments, etc., must be requested in writing by parents. No child will be permitted to leave school with an unidentified person. Parents, guardians, or a parent's designee must sign the child out of the school, in the office, before he or she leaves the building. Students are not allowed to accept rides home from friends or neighbors without prior notification.

For a student to have a full day of attendance, the student must meet a minimum of 300 minutes of instruction, with the a.m. and p.m. attendance of 150 minutes each. Should a student not meet those minimum requirements, a half-day absence shall be recorded. To avoid this situation, please make sure your child is on time each day.

Truancy

Regular attendance at school is mandatory. Students who are repeatedly absent without valid and verifiable cause are considered truant. All absences are monitored in the school office and parents will be notified if a child's attendance record is approaching truancy level. **Continued absences must be reported to the Educational Service Region Truancy Department for follow-up by county officials**.

Birthday Celebrations:

Prior to sharable treats being sent to school, please contact the school to find out their guidelines. The generic guidelines are:

1. The teacher MUST know in advance (24-48 hours) that you will be sending a treat.
2. The treat should be limited to cupcakes or other pre-packaged items, pencils, erasers, or small party favors. These are items that can easily be distributed to all students.
3. Please include napkins, forks, or plates, if needed.
4. Plan the treat for lunchtime.
5. **CANDLES** are not allowed.
6. Please do not send party invitations to school unless the entire class is invited.
7. If ice cream is considered, please purchase individual cups.
8. Homemade treats are not permissible.

Taft School

- Parents are allowed to drop off store bought individual cupcakes with napkins for students to enjoy in the classroom. There must be enough for all the students in the classroom.
- Parent/Guardian must contact the classroom teacher in advance (24-48 hours) to arrange the day/time to bring in cupcakes with napkins.
- With the teacher's approval a parent may come to the classroom to sing Happy Birthday with the class. Presents, balloons, candles, etc. are not allowed.
- Students may distribute birthday invitations if the entire class is invited.

Eisenhower School only allows store-purchased and sealed cupcakes to be brought to school to celebrate birthdays. Cupcakes will only be served during lunch and must be delivered prior to 11 am. Balloons are NOT allowed.

Coolidge Middle School students are not allowed to bring in birthday treats (cupcakes, balloons, etc.) Sashes, crowns, and any other birthday celebration paraphernalia. Due to Coolidge's departmentalized schedule, the only time for students to distribute treats is during lunch. Thereby causing major disruption in the cafeteria because it is impossible for a student to have enough treats to give to the entire department in the cafeteria.

Bullying:

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristics is prohibited in all school districts and non-public, non-sectarian elementary and secondary schools. No student shall be subjected to bullying:

1) during any school-sponsored education program or activity.
2) while in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; or
3) through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

"Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1) placing the student or students in reasonable fear of harm to the student's or students' person or property.
2) causing a substantially detrimental effect on the student's or students' physical or mental health.
3) substantially interfering with the student's or students' academic performance; or
4) substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, as defined, may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Car Riders at TAFT

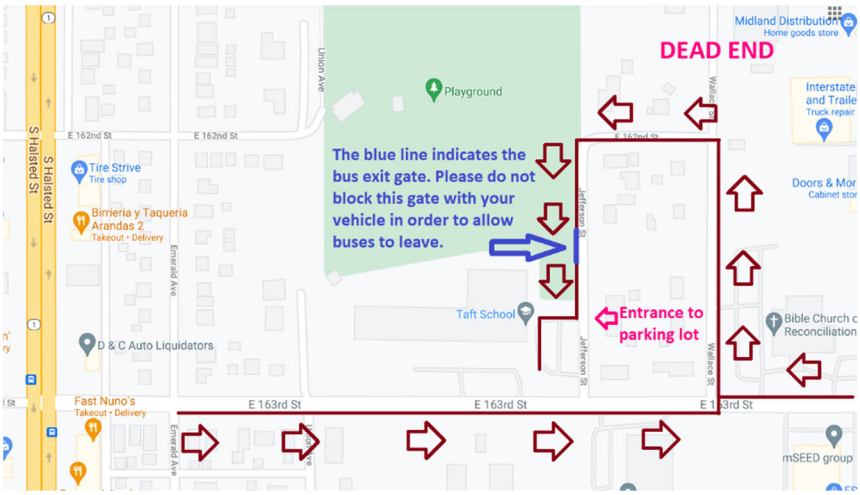
Regular car riders must have their laminated sign visible at pick up. Contact the office if you need a new one.

Please have your child prepared to exit the car – outerwear on and backpacks filled. Staff members will assist your children in getting out of the car.

Car riders must be dropped off following the route on the map to prevent accidents and ensure everyone's safety.

Please remember to follow this route: From 163rd Street, turn into Wallace Street. From Wallace Street, turn left on 162nd Street and then left on Jefferson Street. Please do not block the bus exit gates. Turn right into the Taft car rider parking lot and follow the car line.

Do not park in the lot and walk your child to the doors. This is unsafe.



Change of Address, Name, or Phone Number:

If we need to contact you immediately, it is important that we have accurate emergency phone numbers on file. For this reason, teachers request Emergency Information Sheets be completed at the beginning of each school year. Please complete and return these forms and notify the office during the year of any changes in emergency contact names and/or phone numbers.

For name changes, a birth certificate or court documentation must be provided to the District office.

Character Education:

Creating a Caring Culture:

To build and strengthen character, community, and social responsibility, we have established three expectations that all students and staff are expected to always exercise. Students and staff are expected to be safe, responsible, and respectful throughout the day, while in the school and outside. Parents are urged to help support the school and the strengthening of our caring culture by reinforcing these expectations at home. Together, we can help students become cautious, accountable, and courteous individuals.

Dismissal:

Any person picking up a child other than a family member will be required to sign a form prior to the release of the child.

Board Policy 4:110 ***(Found in General Information- Dismissal Section and School Calendar)*****: Children are picked up and dropped off at a bus stop closest to their home.**

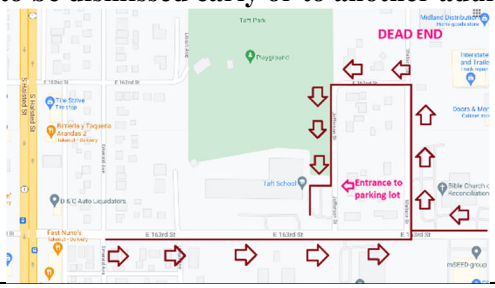
Making Prior Arrangements:

The school is aware that parents sometimes request that relatives or friends pick their children up from school. Verbal requests by children to change dismissal procedures will not be honored. Only parents and/or legal guardians may request in writing a change in dismissal arrangements.

Rare Emergencies:

On rare occasions, parents need to change dismissal arrangements once the child has arrived at school. The school needs to know about these changes, but we request telephone calls to inform us be **made no later than 10:45 a.m. or 2:15 p.m**. on Monday, Tuesday, Thursday, Friday and 1:45 p.m. on Wednesday. Calls after these times often get lost or are simply forgotten in the stress of dismissal.

Student Pick up/Walkers:

Taft	Parents/Guardians are expected to enter the line in the east parking lot, off Jefferson Street. **All vehicles should form a single file line. Individuals cannot park and walk to pick students up**. This causes safety concerns for students and individuals as vehicles are entering and exiting the parking lot. Door 10 will not open until 2:55 p.m. ❖ The parents or guardians of children who are picked up on a regular basis must show a Taft Identification Card. **Parents who do not have their Identification Card will be asked to check in at the office.** ❖ **A note from the parent or guardian should be sent to the office if a child is to be dismissed early or to another adult.** 
Eisenhower	Cars must pick up students on the south side of the building, in the parent pick up/drop off lane. The entrance to the car-rider line is off Woodlawn Avenue. The front circular driveway is for bus pick up only after 2:50 pm and 2:20 pm on Wednesdays. This ensures the front circular driveway is available for arriving buses. Even if you do not see buses in the front circular drive, cars must use the parent pick up/drop off lane on the south side of the building.
Madison	Walkers and students being picked up will be dismissed through the East door. For your child's safety, students should be picked up on Orchid Drive and not in the parking lot.

Coolidge	The parking lot (Circle Drive) should not be used to pick up children. Additionally, driving to the back of the school to pick up or drop off a child is prohibited. Students may be picked up along the east and west end of 155th Street.

Early Dismissal:

It is important that parents have their children in school every day, all day that school is in session and only in unavoidable cases should a parent take a student out of school before the close of the school day. Students who need to leave school early due to personal or family-related reasons must secure, in advance, permission from the Principal's office. The request for an early dismissal should be made by the parents in writing or in case of an emergency, by phone. No student will be allowed to leave while school is in session without authorized adult supervision and the proper sign-out procedure in the office is completed.

If the school does not know you by sight, please do not become offended if we ask for identification before releasing your child to you. If someone other than a parent is picking up your child, the office MUST be notified in WRITING. Your child's safety is our utmost concern. Please make sure that you list all authorized people allowed to pick up your child on the Registration Form.

Please note: The State of Illinois has new regulations affecting early dismissals.

Students are not allowed to leave the school campus during school hours for any reason without the knowledge and consent of their teacher. Permission to leave the school grounds or neighboring properties will only be granted upon written requests from the student's parent or guardian.

Every Wednesday the students are dismissed one-half an hour earlier than the other school days.

Dress Code:

Students are encouraged to dress in a neat manner that reflects pride in themselves and their school. District 151 elementary schools have established a dress code for students. The purpose of the dress code is to help students differentiate school time from play time and the appropriate dress of each. Students should wear clothes which are safe, do not disturb or distract other students, and are appropriate for learning.

Children at Taft School should be dressed in comfortable play clothes. Your child will be actively playing indoors and outdoors, cooking, and involved in activities which may be messy. Sneakers (with Velcro closure are preferred) and socks are best for your child's safety. Jackets, winter coats, hats, mittens, and boots are necessary because your child will be playing outdoors almost every day, including snowy days when the temperature is 30◦ Fahrenheit or higher. When wearing boots, your child will need a pair of

sneakers to wear in the classroom and/or gymnasium. Names should be placed on coats, hats, and mittens just in case they are lost.

For safety purposes, gym shoes should be worn during Physical Education (P.E.) class. Students can change into their gym shoes every day before P.E. class. Below are items not allowed.

1. No Pajama-like pants (fleece, cotton, etc.)
2. Dresses or skirts more than 3 inches above the knee all the way around (front and back)
3. Sunglasses, fashion eye ware, including nonprescription eyeglasses
4. Low-cut tight or revealing clothing.
5. Tank tops or tops for girls with spaghetti straps without a T-shirt worn underneath or any other sleeveless top or shirt.
6. Hoods that are attached to tops/shirts cannot be placed on heads inside the building.
7. Caps, hats, or stocking caps
8. Scarves, Hair nets or hair coverings of any kind including Do-Rags.
9. Shirts with obscene or sexual connotations; gang signs; beer, liquor, or drug logos; symbols of death, or sayings that are derogatory to education, racial or ethnic groups. Tops or pants with suggestive pet names (e.g., honey, baby, negative influences, Hustler, 2-Pac, Scarface, guns, etc.) written/displayed across the chest or posterior. Clothing with skulls or skulls and cross bone symbols
10. Clothing that is cut or frayed can be worn but must cover any exposed skin.
11. Gang, satanic or any other clothing that is associated with any club or group not authorized by the school. Such clothing may consist of medallions, necklaces, rings, shoelaces, caps, hats, and t-shirts.
12. Shoelaces should be the predominant color of the shoe. A combination of red and black; blue and black; gold and black, are not permitted, as they can be gang representation.
13. Mesh shirts without another shirt under or over them or see-through shirts for girls without proper apparel underneath
14. Any other wearing apparel that would pose a safety problem or disrupt the educational process.
15. Outdoor jackets may not be worn in the classroom. This includes wind breakers and lightweight jackets or pullovers.
16. Hair rollers, curlers, or metal wave clamp
17. Tight and/or revealing spandex clothing.
18. Shorts or skorts, sleeveless or capped-sleeved tops ARE NOT ALLOWED AT COOLIDGE MIDDLE SCHOOL. However, they can be worn at Taft, Eisenhower, and Madison. The length of the shorts or skorts must be fingertip length when the students arms are by their sides.
19. Hair that has been spot colored or sprayed-dyed in extreme or unnatural colors.
20. Baggy, sagging or loose-fitting jeans or slacks without a belt.
21. Names, designs, or other distractions of the hair
22. Underwear should not be visible outside of clothing.
23. Purses and/or backpacks must be left in hall lockers.
24. Capri pants must come mid-calf of the leg.
25. Combs and brushes are to be used in the washrooms – not in the classrooms – Make-up is not allowed.
26. For safety and to minimize distractions of all concerned, purses, chain wallets, dog tags, book bags, pouches of any kind, and athletic bags are not allowed in the classrooms or the lunchroom – they must be left in the lockers.
27. House shoes/slippers
28. Overly large chains/necklaces
29. Permanent or temporary tattoos and body piercings (tongue, eyebrow, nose, etc.) Pre-existing tattoos must be covered by clothing.

30. Unkempt or partially braided hair
31. Athletic arm tights/sleeves
32. NO Leggings, unless worn with a dress or skirt that fully covers the entire buttocks or ripped jeans that conceal the skin.
33. NO cuts in eyebrows
34. Clothing cannot be tied in a knot.
35. No make-up allowed, including but not limited to mascara, lipstick, false eyelashes, and foundation.
36. AT COOLIDGE MIDDLE SCHOOL - Crocs, Uggs, or any other shoes that are open at the heel are NOT permitted. This includes shoes with a strap in the back that are open-heeled. All shoes must be fully enclosed in the back.

Field trips:

Field trips are scheduled for educational, enrichment, or recreational purposes and are regarded as an integral part of the school program.

- On-line Registration Consent – Parents will receive notices of field trips well in advance of the trip date.
- Adult chaperones may be requested to help with student supervision. Chaperones must be over the age of 21 and complete a background check.
- Trip fees may be required from students/chaperones to help defray the cost of transportation and/or admittance to the event.
- Permission slips MUST be signed by the parent/guardian and handed in by the due date. Telephone permission is NOT acceptable. Students without a signed permission slip will remain at school for a regular school day.
- Students who are not in attendance on the day of the field trip may not be brought to the field trip by a parent or guardian.
- Students may not be transported from a field trip site by a parent or guardian. Students must return to the school by the provided transportation.
- Field trips are off school ground activities; therefore, the standard of behavior must be of the highest quality. Students who maintain an unsatisfactory discipline record will need to be accompanied by an adult to participate in any field trip. Parents will be notified accordingly.

Fighting/Playfighting:

Fighting is strictly forbidden in school; coming to or from school; or on the school campus. Breaking this rule will result in an immediate suspension in or out of school and a conference with the student's parents. Who says what first or first strikes another student is guilty as anyone striking back. Fighting is a Level III or IV Act of the Misconduct in the District Discipline Handbook. Please remind your child to let the staff know of any problems arising between students.

Grading System:

The primary purpose of grading is to keep parents and students fully informed of a student's progress. The following grading scale is used to assess and report students' academic achievement.

Preschool students are assessed three times a year using Teaching Strategies Gold. This assessment rates each students' development and learning through preschool. Preschool teachers also send home progress reports detailing student's individual growth both developmentally and academically.
Kindergarten through First grade students are assessed using a standards-based progress report and report cards. This type of report card lists the Common Core State Standards (CCSS) students learn in each subject at a particular grade. Students receive a number rating that correlates with how they are progressing in each standard.

Classroom grades for Second through 8th students are updated in PowerSchool on a weekly basis by classroom teachers. Parents are responsible for checking PowerSchool on a regular basis to stay informed of their child's academic progress. Parents/Guardians are encouraged to call at any time to set up additional conferences to discuss their child's progress.

Seventy percent (70%) of the grade consists of tests, quizzes, projects, independent class work. Thirty percent (30%) of the grade consists of homework. Grades will appear as A's through F's with the percentage grade next to the letter.

Honor roll is achieved when a student's grade point average is 3.0-3.5. The student cannot have any grades lower than a "B" on the report card. This award is based on the total grade point average for the grading period. To make the honor roll, a student must meet the following criteria:

1. Must be in a reading and math grade level text.
2. Achieve a minimum of 83% average in reading, math, English, social studies, science, spelling, and health.
3. Achieve commendable or satisfactory marks in effort and citizenship.
4. Achieve A or B, or commendable or satisfactory grade in all other reported areas.

Outstanding academic achievement status will be awarded to students whose report card grade point average is 3.6-4.0. The student cannot have any grades lower than a "B" on the report card.

Taft School Grading Scale	
Grading Scale	**Student**
100 – 100% = 5	Exceeding
83 – 99% = 4	Meeting
74 – 82% = 3	Approaching
61 – 73% = 2	Making Progress
0 - 60% = 1	**Needs Improvement**

Eisenhower & Madison School Grading Scale

Grading Scale	Student
92 – 100% = A	Displays Excellent Achievement/Effort
83 – 91% = B	Displays Satisfactory Achievement/Effort
74 – 82% = C	Needs Improvement
65 – 73% = D	Works Below Expectations
64% = F	**Below**

Coolidge Middle School Grading Scale	
Grading Scale	**Student**
93 – 100% = A	Displays Excellent Achievement/Effort
86 – 92% = B	Displays Satisfactory Achievement/Effort
78 – 85% = C	Needs Improvement
70 – 77% = D	Works Below Expectations
69% = F	**Below**

Students at Coolidge Middle School are assigned to homerooms by grade level. The homeroom teacher is one who is responsible for knowing, planning with, and otherwise assisting his/her students. Parents should feel free to contact the homeroom teacher if problems should occur.

Grades and participation in sports and extracurricular activities at Coolidge Middle School:

- Anyone participating in sports must maintain a grade point average according to IHSA rules or they cannot participate.
- After school groups or club sponsors have the authority to refuse students' participation due to lack of academic achievement.

Graduation Requirements:

In addition to passing Core and Academic Support Classes, all students must demonstrate competency in the areas of the Federal and State constitutions and receive passing grades on both the Federal and State constitution tests. These tests are required for 8th grade students as they are required by the state. Students are also required to write a research paper as part of their graduation requirements. Students must complete the research paper with a passing grade, and the paper must be submitted by the designated deadline communicated to students and parents. Students cannot graduate until all requirements have been successfully completed.

Students who do not dress for PE at least 85% of the school year, when in attendance, will lose the ability to participate in the graduation ceremony and any graduation-related activities.

Students must be in attendance at least 80% of the school year from their start date until the end of the school year.

Graduation Ceremony and Activities:

Participation in the graduation ceremony and activities is considered an honor and not a right. Students can be barred from participation if his/her behavior does not reflect the level of Coolidge standards. The minimum step level required is a cumulative average of 1.5 or higher for participation in the graduation ceremony and graduation activities/field trips.

Students transferring into 8th grade at Coolidge after the fourth week of school in 3rd quarter will not qualify to participate in the graduation ceremony or graduation activities but will still have to work on earning their diploma to be promoted to the 9th grade.

Homework/Home Projects:

Homework is the extension of class work. It is a vital part of each student's educational program and learning process. This is the time when students work individually, and practice learned skills.

Students and their parents/guardians have a responsibility for the student's mastery of the subject matter. The learning process is a joint effort. Homework and/or individual study units will be discussed fully in the classroom so that parents are not required to give instruction. The teacher will provide the instructions.

Homework may consist of:

1. Extended practice lessons are already covered in the classroom.
2. Carry-over assignments which are papers that students did not complete in class.
3. Completion of daily assignments begun in class or to be completed entirely at home.
4. Projects, book reports, or study for tests to be completed over a period of several days.

Guidelines:

- It is expected that most students will be able to complete homework requirements within the following daily time frames.
    - Preschool students do not have homework, but participation in family projects is encouraged.
    - Kindergarten, First and Second Grade – approximately 15 - 30 minutes
    - Third Grade – approximately 30 - 45 minutes
    - 4^{th} – 5^{th} Grade – approximately 30 – 60 minutes

If the student regularly works beyond the upper limits of the time frames, despite their effort, parents should contact the classroom teacher, so that reasonable solutions can be discussed.

Students will keep track of their assignments in a provided homework assignment book. It is the student's responsibility to copy the daily assignments in the assignment book. Teachers will write assignments on the board for students to copy in their assignment books. A specific time of the day is scheduled for students to copy assignments with the teacher's assistance. Students are expected (after an orientation period) to maintain their assignment books independently.

- Homework should be neat, not sloppy.
- Students are to do homework on their own and ask for help only after they have given the work their best effort.

Homework assignments will be graded and do affect academic and citizenship grades. Unfinished assignments also affect the grade. Make-up late assignments will be accepted at the discretion of the classroom teacher. (Special arrangements will be made for assignments missed due to illness.)

Standard:

1. Neatness
2. Correct Spelling
3. Legible Handwriting
4. Accuracy
5. Timeliness (During illness, the student or parent can call for assignments. The student has one day to make up for each day of absence).
6. Pencils, Blue or Black Ink, for appropriate grade
7. White, Regular Ruled Loose-Leaf Paper
8. School Heading

Note:

Teachers will write assignments on the board for students to copy in their assignment books. A specific time of day is scheduled for students to copy assignments with teacher's assistance. Students are expected (after an orientation period) to maintain their assignment books independently. Accepting late work is at the discretion of the grade level; it can be at the discretion of the teacher; however, it cannot be habitual.

Identification (Coolidge Middle School):

All students at Coolidge Middle School are expected to wear school IDs during school hours (including field trips). IDs serve several purposes, they are a matter of safety and security, contain lunch bar codes, as well as being a preparatory tool for transitioning into high school. Parents are encouraged to remind students of the need to have IDs on and displayed outside the clothing each day. There is no cost for the issuance of IDs the first time. However, there is a $1.00 fee for receiving a temporary ID for the day a student arrives at school without his/her ID. If the ID is permanently lost or destroyed, a replacement fee must be paid. Referrals and suspension will be given if this becomes a common occurrence.

Kindergarten:

Taft School offers the District Kindergarten Program. It is a full day program from 8:30 a.m. to 3:00 p.m., with the exception of Wednesdays, early dismissal is at 2:30 p.m. The Kindergarten Program is

academically oriented and requires students to meet the learner outcomes listed on the following page in this manual for promotion to first grade. Parents may request their child attend Kindergarten on a half day basis. Children who attend on a half-day basis will attend from 8:30 a.m. to 11:15 a.m. A bus service will be provided for students who meet the transportation eligibility requirements. It is also important to note that some children may not be able to fully benefit from a full day program due to fatigue, concentration, or development immaturity. In those cases, the Principal will meet with parents and modify the full day to a half day morning program.

Library:

The library is open on a regularly scheduled basis and is supervised by the classroom teacher or library aide. Library classes are held for the purpose of library instruction as well as the enjoyment of the materials and books.

Students can use the library during library hours with the permission of their classroom teacher. They may use the library to read, do reference work, or to work on special projects. Each student may check out one or two books for a period of one week at a time. There are no fines for overdue books, but lost or damaged books must be paid for.

The school encourages recreational reading and utilizes the Phoenix Reading Contest, Book It, and "Read to Succeed" to encourage, recognize, and reward participating students.

Newsletter:

The **Biweekly District Newsletter Events (BIDE)** is the District's vehicle used to communicate information to our parents and community members. Its purpose is to inform the subscribers about the activities and events taking place in our schools as well as the surrounding communities.

National Junior Honor Society:

The National Junior Honor Society has a chapter at Coolidge; TIGERS XL, is a national organization which has worked to bring the academic, moral, and leadership accomplishments of the students to the attention of their classmates, parents, and communities. Membership in the local chapter is an honor bestowed upon outstanding students who meet the following qualifications:

1. Scholarship
2. Character
3. Leadership
4. Citizenship
5. Service

Membership is open to 7th and 8th grade students. The candidates must have attended Coolidge for at least one semester. (Report Card must have all A's and B's).

Parent – Teacher Conferences:

Formal Parent-Teacher Conferences will be held twice this school year. We encourage all parents to come and talk to their child's teacher.

Additional parent-teacher conferences will be arranged when requested by the parent or the teacher. A conference cannot be scheduled during a teacher's instructional time. **Appointments can be arranged before or after school, or during a teacher's planning time. Please call the school to make an appointment.**

Parent Teacher Organization (PTO):

Cooperation between home and school is a positive and vital influence on student's behavior and learning. Parents and school staff share ideas for working with students at home and at school. Please check the School Calendar for meeting dates.

Parent Volunteers:

School District 151 considers its parent volunteers a very special resource. Parents are encouraged to help in all classrooms, programs, and extra-curricular activities. Please call the school office if you have time or skills to donate to make our school a better place to learn and grow or contact your child's teacher. Parental involvement in your child's education is the key to success.

Physical Education:

All children may participate in physical education classes or special activities for a child who may have a physical condition which prevents him/her from fully participating in the regular physical education classes. If there are restrictions on activities for a child, it should be stated in the child's health file and/or a doctor's note stating those restrictions.

The physical education program provides students with the opportunity to develop physical skills and team concepts.

Excuses from physical education classes for less than one week can be granted upon written notice from parents. Prolonged excuse from physical education classes will be permitted only with a doctor's note.

In addition to the PE program, each student will receive six weeks of instruction in health. The students will be taught this curriculum in lieu of physical education classes.

At Taft students have PE daily. Students are required to wear gym shoes or bring a pair in their bookbag. Shorts should be worn under dresses, or the child may be excluded from PE for the day depending on the planned activity. Due to safety concerns, students without gym shoes will not be allowed to participate in PE for the day.

Gym Uniforms:

Regular school clothing is satisfactory for physical education activities except for Coolidge Middle School. Coolidge students are required to wear a gym uniform for gym classes. This is a part of their gym/P.E. grade. Girls wearing skirts or dresses must wear shorts for physical education. All students must wear appropriate gym shoes for gym classes. **Crocs, sandals, flip flops, etc. are unsafe for participation in physical education and cannot be worn in physical education.** Not wearing the appropriate gym uniform will result in students not participating in physical education which will result in a negative impact on students' physical education grades.

Important note: Dressing appropriately for gym does factor into each child's overall physical education grade each quarter.

Pictures:

School pictures are taken twice a year. In the fall and spring, you will receive a flyer indicating the cost of these pictures. Only students with prepaid orders will have pictures taken in the spring.

School District 151 takes pictures of students and staff members for the purpose of highlighting school events in various school publications. We also submit photos to local newspapers for publication.

Graduation pictures are only for 8th grade students.

AI, Plagiarism, and Cheating:

Webster's New Explorer Dictionary (1999) defines plagiarism as; the presentation of ideas or words of another as one's own. See any teacher for a fuller explanation of plagiarism.

Students who plagiarize and/or use Artificial Intelligence (AI) will receive academic and/or disciplinary actions as determined by the severity of the offence. Students who copy the homework, assignments, or tests of another student are guilty of cheating, a form of plagiarism.

Positive Behavior Intervention System

Taft

Taft's Tier I behavior system is CHAMPS. CHAMPS focuses on teaching and reinforcing positive behaviors throughout the school. The goal of Taft School is to implement and sustain a positive behavior management system while applying positive intervention techniques. When students are caught modeling positive character traits, they can earn Taft Dollars from staff members. Students can save or redeem their Taft Dollars to purchase items from the Taft Store.

Eisenhower

Eisenhower's Tier I behavior system is CHAMPS. CHAMPS focuses on teaching and reinforcing positive behaviors throughout the school. Our guidelines for success at Eisenhower are safe, respectful, and responsible behavior expectations.

Madison

Positive Behavior Intervention System (PBIS) focuses on promoting positive pro-social behavior through explicitly stating and reminding students of the positive behavior expected at Madison School. When students are caught modeling this behavior teachers issue a PBIS ticket. The students can save their earned tickets but must cash/exchange them before the expiration date. The tickets can be used to purchase items in the "school store."

Preschool Program:

Taft School has a state-sponsored **Preschool for ALL Program** for children three and four years-of-age. Screenings will be held during the school year to determine eligibility. If classrooms are full, then children will be placed on a waiting list for the next available placement in the classroom. Call the District Office at 708-339-1516 to inquire about the enrollment process.

Our Early Childhood Program is affiliated with the Family Enrichment Program which is part of the Exceptional Children Have Opportunities (ECHO) Joint Agreement. Parents with children ages zero to

three are encouraged to take advantage of this free program. The program reviews with parents' developmental milestones of children in this age range. For more information call (708) 841-5950 or check out their website at www.echoja.org/fep/.

Promotion and Retention:

Regular attendance and consistent/persistent effort will usually ensure students completing the course of study for each grade. Students who, for whatever reason, have not sufficiently learned the material for a given grade may be retained in the grade for another year. Parents will be notified as early as possible when a student is in danger of being retained. Retention of a student is decided on an individual basis. Factors that enter retaining a student include poor attendance, excessive tardiness, failure to complete assignments, lack of effort, failure to demonstrate growth in knowledge and skills, and other factors. These qualities are assessed periodically and reported to parents in progress reports. Parents should be alert of a change in performance that may signal the possibility of their child being retained.

Students who are absent eighteen (18) or more days of school may be retained in the current grade unless extenuating circumstances causing the absences (hospital confinement, quarantine by doctor, etc.) The eighteen (18) days are allowed for normal illnesses and childhood diseases such as colds, flu, chicken pox, etc.

Students shall not be promoted to the next higher-grade level based upon age or any other social reason unrelated to academic performance.

Decisions to promote or retain a student in any class shall be based upon:

1. Successful completion of the curriculum.
2. Attendance.
3. Performance based upon Standardized Assessments and/or other appropriate testing; and
4. Any other criteria established by the Board of Education.

Students determined to be unqualified for promotion to the next higher grade shall be provided with remedial assistance, which may include, but is not limited to, one of the following:

1. Intersession interventions (3) throughout the year for those students receiving two or more D's or F's in the core subjects.
2. Tutorial sessions.
3. Increased or concentrated instruction time.
4. Modifications to instructional materials; and
5. Retention in grade.

TAFT students will be evaluated on the following criteria:

- Successful completion of the curriculum
- Attendance
- Scores average or above for the MAP assessments
- Running Record/ Leveled Reading
- Any other criteria established by the Board of Education.

PRESCHOOL students do not have promotion criteria. Students will be exposed to the routines and procedures of school along with academic areas appropriate for their age. Developmental growth will be monitored and reported.

COOLIDGE: Any student failing two or more core subjects (Language Arts, Math, Science, Social Studies) will be eligible for academic retention with notification to the parents.

Legal Reference: Section 10-20.9a of the School Code
Approved: July 6, 1998
South Holland School District 151 Board Policy on Retention is included in the District General Information and Calendar Handbook.

Any student with less than a (1.0) "D" grade point average in any two subjects, Core or Academic Support Classes, by the end of the 3rd grade period, will be eligible for academic retention with notification to the parents. However, if a parent has been notified during the school year that the child had the possibility of being retained, and the grades in the 4th grading period reflect less than a 1.0 grade average, this too will be the basis for academic retention.

Quality of Work:

Students are expected to maintain a high quality of performance in all their assignments. The elements that determine performance quality include:

1. Students follow assignment directions.
2. Work is done neatly.
3. Spelling, punctuation, capitalization, etc. are done correctly on written assignments.
4. Work represents the student's best effort.
5. Work is handed in on time.
6. Assignments are done with a high degree of accuracy.
7. Work is the student's own.
8. Work meets or exceeds the intended curriculum purpose.

Remote Learning:

If at any time the district/school must switch to remote learning, students must be visible, present, and active in ALL classes, for the entire class; or students will be marked absent. If students have any technical difficulties, parents must immediately report these difficulties to the school.

Step Sheet Behavior System (Ladders to Success):

The purpose of Ladders to Success is to provide students with an up-to-date evaluation of their behavior in school. The more responsibility and appropriately a student performs, the more privileges are awarded. Students are expected to keep a written record of their performance each week and turn it into their teacher advisor at the end of the week. Step sheets must be signed by a parent/guardian each Thursday and returned to school on Friday.

COOLIDGE 3+:

All students begin the school year at step three 3+ at Coolidge. If a student with a 3+ step sheet level receives one (1) check on his/her step sheet, that one check will cause the step sheet level to drop one level. They will move up or down based on their demonstrated level of responsibility.

EVALUATIONS	**OTHER INFRACTIONS**:
All students will be evaluated in the following areas: ¨ Classroom behavior ¨ Class preparation ¨ Hallway behavior ¨ General behavior	¨ Refusal to give step sheet to staff – Drop to Level 0 ¨ Any suspension – Drop to Level 0 ¨ Defacement – Drop to Level 0 ¨ Not in possession of step sheet when asked for it because of an infraction: **Drop 1 level; If this is a consistent practice – Drop 2 levels**

Coolidge Middle School Rubric			
CHECKS	REMAIN	MOVE UP	MOVE DOWN
0 - 2		Move up 1 level	
3 - 4	Remain at current level	Consultation with team/counselor	
5			Drop 1 level
6			Drop 2 levels
7			Drop 3 levels
8			Drop to level 0

Madison School Rubric			
CHECKS	REMAIN	MOVE UP	MOVE DOWN
1-3	Remain at current level		
4-6			Drop 1 level
7+			Drop 2 levels

Step Sheet rules: · Lost step sheet = go down 2 levels · To be on an A = B and NO checks (clean step sheet) · Unsigned step sheet = go down levels	· D-F levels with 1-2 checks can move up one level C-B with No checks can move up one level

Student Recognition:

Students receive special recognition at the school through a variety of awards programs. These awards are intended to promote and recognize academic skills, achievement and good citizenship and effort. Teachers and parents are expected to promote these awards as an encouragement and incentive toward special effort and achievement by students. Recognition is given for academics, participation in a variety of programs and activities, citizenship, and attendance.

{Each school has an award system based upon their specific criteria.}

Reader of the Month:

At ***Eisenhower School,*** each month teachers select one student from their class who has shown a love for reading. These students receive a certificate and a special breakfast with the principal.

Student of the Month:

Madison

Each month teachers select one student from their class who has exhibited that month's character trait. Students are rewarded with a certificate.

Eisenhower

Teachers select one child each month that exemplifies safe, respectful, and responsible behaviors. Students of the month attend a catered breakfast with the principal at the end of each quarter.

Study Skills:

A parent can help his/her child be aware of skills and techniques which make learning easier and more enjoyable. The following are student guidelines for achieving good study habits:

1. Come to class prepared with pencil, paper, and other necessary supplies.
2. Be an active participant in class. Listen well and take part in class.
3. Ask questions to clarify problems.
4. Plan your day and schedule time for homework.
5. Use what is learned and apply it to new situations.
6. Strive to do the very best work possible. Just "getting by" is not a worthwhile goal.

Unstructured Play:

Weather permitting; students are given unstructured play each day at Taft, Eisenhower, and Madison. Decisions to have outside unstructured play during cold weather depend on the temperature and the wind chill factor. Students go outside when the temperature and wind chill factor is above 20 degrees. Always dress your child for outside unstructured play. However, at Taft and Eisenhower schools outdoor unstructured play is held if the "real feel" is 32 degrees or above. **If there are restrictions on activities for a child, it should be stated in the child's health file and/or a doctor's note stating those restrictions.**

Students have access to the playground areas before school each morning and during lunch unstructured play each afternoon. Lunch unstructured play will be 30 minutes long. Adult supervisors are on duty at unstructured play.

Note: Taft students do not have access to the playground before school. Adult Supervision begins at 8:15 a.m. Students immediately enter the building at that time.

Note: Eisenhower students do not have access to the playground before or after school. Adult Supervision (front of building, not the playground) begins at 8:20 a.m. At least three adults are scheduled on the playground during lunch unstructured play.

Whether students go outside is dependent on precipitation, temperature, and wind chill. During inclement weather students will remain in their rooms for unstructured play playing quiet games and chatting quietly with friends. (Students can bring board games for use during bad weather).

Students should report to their assigned playground area immediately upon entering the school grounds in the morning and at unstructured play.

Cars are not allowed to enter or leave the parking lot during unstructured play.

Washroom Use:

Madison and Coolidge

Students should use the washroom before going to lunch. Washroom use is not permitted between classes. Washroom use is not permitted without a pass from the teacher. Please remember other students will be using the washroom after you – please leave it in clean condition. If an extreme emergency occurs, a teacher may issue a pass to a student. Students at Coolidge will follow a schedule for the restroom.

Taft and Eisenhower

Classroom teachers take students on scheduled bathroom breaks (one in the morning and one in the afternoon). If a child requests to use the washroom during class time they are permitted to go by the teacher. If a child must use the washroom frequently due to health issues, a doctor's note must be provided.

Support Programs and Services

Assistance:

Assistance is available to students through Title I classes in reading and math for identified students.

Character Education:

Character education is part of our regular curriculum that focuses on teaching good social skills. Students are taught skills that help them do better in school, have a good relationship with others, make friends; and manage their feelings. The skills can be used at school and at home. Parents are encouraged to be aware of the skills being practiced during the week and encourage their child to practice the skill at home.

English Language Learning Education

Under IL School Code Article 14C. RULE ILL. ADM. Code 228, all public schools are to have a process in place for identifying and servicing English language Learning (ELL). The following is our identification and screening procedures for English Learners (EL).

- During registration, parents will take a Home Language Survey (HLS) if their child is entering our district for the first time.
- Students identified as potential English Learners (ELs) by the HLS should be screened within 30 days of enrollment in the district.
- The screening results determine the students EL status.
- Students identified as an EL must be placed in EL services immediately.
- Within 30 days after enrollment or if school has started 14 days after enrollment, parents must be notified of qualifications and placement.
- The notification describes the program placement, services, exit, and parent rights, including option for refusal.
- Students are updated in the State's Student Information System.
- All students who were initially screened in preschool must be screened again upon entering kindergarten.
- Current ELs in Kindergarten to Grade 8 should not be re-screened.

Screening materials used:

Screener	When administered	Domains Assessed	Minimum Score for EL Proficiency
Pre-IPT	Preschool Screening	Listening, Speaking	5 (E) oral composite of listening and speaking

WIDA Screener for Kindergarten	K (1st semester)	Listening, Speaking	5.0 (oral composite of listening and speaking)
WIDA Screener For Kindergarten	K (2nd Semester) and 1st grade (1st semester)	Listening, Speaking, Reading, Writing	5.0 Overall Composite
WIDA Online SCREENER	1st grade (2nd semester) – 12th grade	Listening, Speaking, Reading, Writing	5.0 Overall Composite

Students that qualify for the English Language Learning program are placed in a program where they will receive English and or Bilingual supports to support their English Language development and academic Learning. Once a year, students will take a State required English language proficiency test called Assessing Comprehension and Communication in English from State to State (ACCESS test). All identified ELs are required to take this assessment which is given in January.

Declining services
To refuse language support services, parents must provide the district with a dated and signed, written statement that they are refusing services. However, this parental statement does not relinquish the district from its obligation to provide a meaningful education to the student and to continue to annually assess the student's language proficiency with the ACCESS for ELLs. The district will communicate the ACCESS results and program options to the parents on an annual basis. If the parent does not indicate a change in services, the refusal remains active.

Program Types
According to the rules and regulations of the state, we are required to have a Transitional Bilingual Education Program (TBE program) and/or a Transitional Program of Instruction (TPI program). Both programs are similar in that we are teaching students to transition into English so they can have the same core education as everyone. The biggest difference between the two is that the TBE program requires native language support in instruction if the attendance center has 19 or more students that speak the same language. If the attendance center has 19 or fewer students speaking the same language, TPI program is required. A TPI program does not require native language support due to the number of students that may need English Language support.

The Bilingual Parent Advisory Committee (BPAC)
ISBE 23 Article 228.30 of Illinois School Code states:
"Each district shall establish a parent advisory committee (BPAC) consisting of:

- Parents and/or legal guardians
- ELL Teachers
- Counselors
- Community Leaders

Many of the committee members shall be parents or legal guardians of students enrolled in the bilingual program. Members on this committee shall be a representative of the languages served (Spanish) in the ELL program to the extent possible."

We know that parents and community members are a part of making great schools. This is what the BPAC is all about. It is the community working together to create the best learning collaboration possible. The BPAC is an especially important part of our ELL services here at South Holland School District 151. This committee helps staff, parents, and the community to advocate for our students that may speak another language other than English. The following are some of the key responsibilities of our BPAC team.

Objectives of the BPAC team

- Establish a clear and collaborative voice between the bilingual community of the ELL program and South Holland School District 151.
- Promote and encourage respectful parental participation in educational academic programs for our children.
- Promote parent training so they can support their children with schoolwork.
- Conduct a bilingual program network that promotes and supports cultural events.
- Collaborate with other parent organizations (PTO) or school teams in supporting students.

McKinney-Vento: Federal homeless education legislation

The McKinney-Vento Homeless Education Assistance Act ensures the educational rights and protection of homeless children and youth so that they may enroll in school, attend regularly, and be successful. The legislation requires a local homeless education liaison in every school district to assist children and unaccompanied youth in their efforts to attend school. This act guarantees homeless children and youth the following:

- The right to immediate enrollment in school, even if lacking paperwork normally required for enrollment.
- The right to attend school in his/her school of origin (if this is requested by the parent and is feasible) or in the school in the attendance area where the family or youth is currently residing.
- The right to receive transportation to his/her school of origin if the parent requests this.
- The right to services comparable to those received by housed schoolmates, including transportation and supplemental educational services.
- The right to attend school along with children not experiencing homelessness. Segregation based on a student's status as homeless is strictly prohibited.
- The posting of homeless students' rights in all schools and other places around the community.
- While having the opportunity to enroll and succeed in school may seem like a given to many of us, the McKinney-Vento Act was enacted due to the numerous barriers homeless children faced in obtaining a free, appropriate, public education. It is the goal of South Holland School District 151 to create public awareness of the rights of homeless children and youth and to ensure compliance with the law at the state and local levels.

If you have questions regarding homelessness status and the provision of educational services, please contact the District 151 District Office at 708-339-4517 and contact the Student Services Department. The District McKinney-Vento Liaison is the Director of Student Services.

Peer Mediation/Conflict Resolution/Character Education:

School District 151's Peer Mediation/Conflict Resolution/Character Education Program is a contemporary method of handling and solving peer conflicts by utilizing natural resources or peer pressure. Conflicts between students are heard by trained student mediators, monitored by an adult staff person who helps both sides come to a mutually agreeable compromise, therefore, resolving the conflict.

Peer Mediation engages both the mediator and the students having conflict in a positive democratic process. In addition, Peer Mediation empowers students to become actively involved in resolution of their own disputes and eradicates or at least lessens suspensions and its negative results. Peer Mediation at Coolidge Middle School has proven to be an effective and frequently sought alternative used by students to solve peer conflicts.

Rules:

1. Rough playing is not allowed. No wrestling, pulling, pushing, holding, kicking, karate, etc.
2. Boys and girls have separate play areas and should stay in those areas.
3. Organized grade-level games are assigned areas on the blacktop and should be played only in those areas.
4. Obey playground boundaries. (Do not leave the playground at any time for any reason).
5. Do not interfere in other children's games.
6. Cursing, swearing, or name calling is not allowed on playground areas.
7. Take turns on playground equipment. Students using swings are limited to 20 swings before giving another student a turn. Lines are to form for each swing.
8. Report to the supervisors on duty:
    a. Personal injuries.
    b. If you need to re-enter the building.
    c. Problems with others.
    d. If a piece of playground equipment (ball, etc.) goes off the playground.
9. Be respectful of the supervisors on duty.
10. No gum, candy, or food is allowed during unstructured play.
11. Return all equipment used at the end of unstructured play.
12. When the first bell rings, stop playing and walk to the line-up area.
13. At the second bell, you must be in a straight and quiet line. NO TALKING!

Reading and Math intervention services known as Response to Intervention (RtI)

School District 151 implemented RtI in the 2008-2009 school year, a data driven decision-making model for improving reading and math skills. It is a comprehensive three-tier reading intervention model to enable identification and programming for students based upon their reading proficiency.

Safety:

There is absolutely no running in or around the building except during supervised physical education and unstructured play activities. Students will refrain from running in the hallways during school hours and at dismissal as well as to and from the bus.

Children should be urged to return home immediately after school. Loitering children occasionally get into unsafe situations. Parents are asked to remind their children not to accept rides or gifts from strangers.

Problems arise each school year because children bring to school articles that are hazardous, or which interfere with school procedures. Knives, toy guns, bean shooters, headset radios or records, iPods, cellular phones, CD's, electronic games, baseball bats, trading cards, hardballs, etc. should **not** be brought to school. These articles will be confiscated by school officials and will be returned only to the parents. Dangerous items or "look-a-likes" brought to school may result in suspensions, expulsions, and/or police involvement.

Search and Seizure:

While desks and lockers are provided to the students by the school, the school retains control and access to all desks and lockers. All property of the school as well as their contents may be searched or inspected at any time without notice. Authorized school personnel have the right to search for these structures as well as any containers, book bags, purses, or articles of clothing that are left unattended on school property.

The school retains the right to and will search for and seize drugs, weapons, and other contraband when there is a belief that such contraband is in the possession of a student. This may include the use of police dogs in such searches. Such possession is in violation of the laws enacted by local, state, and federal governments. Students who possess such contraband will be subject to the discipline code of the district. The school will assist local authorities by reporting such possessions, and the school will cooperate fully with police and other government authorities in investigating and prosecuting any student in violation of the law.

Social Networks:

During this age of social network systems such as smart phones, cell phones, Facebook, Twitter, Vine, Instagram, and other networks, it is extremely necessary for parents to exercise caution by periodically monitoring the social network systems our children have access to. It is illegal for any child under the age of thirteen to use Facebook, or other such social networks. However, students are using these sites to post inappropriate writings and pictures. Even though these actions have taken place outside of the school building, they have caused major disruptions within the school year. The outcome of these types of infractions will be met with referrals and suspensions. Repetitious or severe behaviors will result in alternative placement.

Substitute Teachers:

Every student will periodically be taught by a substitute teacher. The most common reason for using substitute teachers occurs when the regular teacher is ill. However, substitutes are also used when regular teachers are on leave for personal business, professional training, or family emergencies. Students are expected to be extra courteous to substitute teachers. Any misconduct in the classroom will be dealt with immediately.

Tag-a-Long:

Students on errands or missions in the building have no reason to have a "partner" with them, unless specifically authorized by school personnel.

Telephone Usage:

The building phones are used for business calls only. It is not to be used by students, except in an emergency. Students are not allowed to use the phone to make personal arrangements such as:

- requesting permission to stay after school for an activity.
- requesting to go to another child's home after school.
- calling parents to remind them of something such as trip permission slips.
- asking for a ride home
- asking parents to bring lunch to school.

Valuables:

School administrators and staff members cannot be responsible for valuables which students bring to school. It is recommended that students leave all valuables at home.

Students should not be given large sums of money to bring to school. If you give your child money for any reason, please put the money in an envelope and write your child's name, room number, and purpose for which the money is sent on the envelope. Money should never be left in desks or coat pockets. The school reserves the right to inspect student desks, storage areas, book bags, and purses.

Students are not allowed to bring electronic games to school. If the student brings an electronic game to the school, the school assumes no responsibility and will not be involved with related issues.

Visitor's Information:

Appointments with Staff/Classroom Observations

We have an "open door" policy. Parents are encouraged to visit our schools. You are welcome to visit your child's class to observe. However, instruction should not be interrupted for conferences with teachers. Our teachers are most willing to make an appointment with you at a time when they can give your concerns/observations their undivided attention if you wish to have an individual conference.

Stopping to see the teacher as students enter in the morning or at dismissal time is disruptive to our orderly opening and closing routines and is therefore not encouraged.

However, conferences before school starts or after students have been dismissed can certainly be scheduled by prior arrangement with your child's teacher.

Building guest register: For safety and security reasons, we request **ALL** visitors in our school to sign in and out at the office and receive a pass badge. **PLEASE ENTER THE BUILDING THROUGH THE FRONT DOOR ONLY.**

Your Rights:

The Family Educational Rights and Privacy Act requires that schools inform parents/guardians of the types of records maintained by the school district. The following records are kept on all students: health record, permanent record card, standardized test information card, and attendance record.

Special Education:

Our special education program follows stated and federal requirements that places a student in their least restrictive environment using an inclusion model. This means that we place a student in the classroom that is closest to a general education environment before moving them to a different classroom that is more restrictive.

who have an IEP are taught at their functional level in their least restrictive environment according to the guidelines of their IEP. Students who are new to the district will have an intake meeting which is a me meeting to meet the parents and discuss the previous goals from the last school and make any changes that are necessary. During this meeting the student is placed in the appropriate environment according to the IEP that is provided to district which includes co-taught, self-contained, out of district placement and any related services that they need (speech, occupational therapy, physical therapy) Students who do not have an IEP can be referred to domain through the PST process or parent request for writing. All requests are reviewed by the office of Special Services and are responded to in 10 school days determining if the student requires an IEP evaluation.

Section 504:

Section 504 is a federal law and part of the American with Disabilities Act designed to protect the rights of individuals with disabilities in programs and activities that receive Federal funding from the U.S. Department of Education. Section 504 provides: "No otherwise qualified individual with a disability in the United States shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance".

The school district must provide a free appropriate public education to district students who are eligible under Section 504. Instruction must be individually designed to meet the needs of those students as adequately as the needs of students without disabilities. An appropriate education under Section 504 requires that the services be effective and fair.

Although Section 504 does not require schools to develop an Individualized Education Program with annual goals, the school does provide written documentation for each student identified and provides accommodation and/or services under Section 504. If school staff suspects a need of accommodation, a referral should be made, evaluations conducted, and possible identification determined by a team knowledgeable about the student. If the student is identified, the team might develop a Section 504 Plan.

Section 504 is not an individualized education plan (IEP.) The school staff and parents should collaborate to help ensure that students are provided with accommodation through general education.

Basic steps involved in obtaining 504 Plan:

1. Referral: A teacher, support staff, a parent, or a medical professional may refer the student for
2. Consideration: by contacting the school or the office of Special Services. The referral will be reviewed by the office of Special Services and a meeting date will be scheduled if appropriate.
3. Initial eligibility meeting: The Case manager or designee will review data (which includes medical documentation, concerns and any outside testing or doctors reports) to determine eligibility for a 504 and work with the building team and parents to create a 504 plan with necessary accommodations and modifications.
4. 504 plans are reviewed every three years to determine eligibility and updated as necessary with any new findings.

Speech Services:

If any parent feels that their child may need help in speech development, they should contact their child's teacher or speak to the building Principal. Students who require speech assistance will be referred to the building PST process and receive Speech MTSS If appropriate.

Medication:

Medication required by a student shall generally not be administered at school by a District employee. This includes even common aspirin and Tylenol. However, students recovering from temporary illness or students on permanent medication who require medication during the school day may bring medication to school following these guides:

The student's physician must provide written orders to the District specifying the student's name, the medication, the purpose of the medication, the necessity for the medication during the day, the type of disease or illness involved, the correct dosage, the time medication is to be administered, the benefits of the medication, any side effects, and an emergency number where physician can be reached. Forms can be obtained from the school office.

The student's parent or guardian must request in writing that the School District complies with the physician/s orders, indicating those persons who are authorized to administer the medication. The parent or guardian shall be requested to sign a written consent form where medication will be administered by administrative school employees rather than a certified school nurse. Forms can be obtained from the school office.

The prescription medication must be brought to the school in the original package or appropriately labeled container to the school by the student's parent or guardian in a pharmaceutical container. The container shall display:

- Student's name
- Prescription number
- Medication named and dosage
- Administration route and/or other direction
- Dates to be taken
- Licensed prescribers name
- Pharmacy name, address, and phone number

Medical Alert!!! If your child has asthma, you are required by law to complete a Student Medication Form. This form must be completed by the parents and the child's doctor and will be kept in the school's office. This will allow your child to use the inhaler as needed should an asthma attack occur. If your child takes medication at home, it is wise to inform the school of his/her health condition, especially in the case of asthma. In addition, you are asked to complete the Self-Administration of Asthma Medication Form.

Technology

Internet Access:

The School District has internet access in our computer lab and the classroom, if applicable. Every effort is made to ensure that this technology only be used for educational purposes to enhance the curriculum. Before a student may use the internet, parents and students must sign an acceptable use agreement. Please refer to the Responsible Use Policy in the District Discipline Handbook, policy #6:235.

SUMMARY OF TECHNOLOGY AND INTERNET USE GUIDELINES

(AS SET FORTH IN THE TECHNOLOGY HANDBOOK)

All accounts must be in support of education and research and be consistent with the educational objectives of South Holland School District 151.

YOU MAY LOSE ALL COMPUTER PRIVILEGES IF YOU:

1. Use someone else's login 2. Let someone else use your login 3. Violate any part of the Acceptable Use Policy

Bear in mind that you have *NO EXPECTATION OF PRIVACY*. This means that the District has the right to monitor, inspect, audit, collect, and remove ANY information from your account without permission or further notice.

REMEMBER – Using the District computer network is a privilege not a right. Please be judicious in your use of the network.

1:1 STUDENT TECHNOLOGY DEVICE INFORMATION:

All students in grades K-8th will be issued an iPad or a Windows laptop for their educational use. The student will be issued a device, a protective carrying case, and a power adapter.

The District loans these devices to the student only for educational purposes during the academic year. The student will be held responsible for the proper care of the devices and accessories. The student will return the device prior to the end of the academic year.

The devices have a limited warranty covering normal use, mechanical breakdown, or faulty construction.

If a device is lost or damaged beyond repair, the student may be responsible for its cost. Those costs are no more than: device ($500), device charger ($25), device case/bag ($25).

The student may receive additional technology supplies such as earbuds or headphones. These items are expected to last the entirety of the school year and are the responsibility of the students to replace them if they are lost or damaged. These items will be returned to the school with a collection of the student device.

PLEASE NOTE:

The full version of the Technology Handbook is available on the District web site at www.shsd151.org under the INFORMATION TECHNOLOGY SERVICES tab.

Transportation:

Parents are encouraged to remain with their children while waiting for the bus to arrive. If there are questions regarding the route or stops along the way, please contact the school Assistant Principal. Students and parents are encouraged to notify the school immediately of any safety hazards which they have observed during bus operations.

All students are assigned an approximate pick-up time and drop-off time. Bus riders should be at the stop 10 minutes before the approximate pick-up time. Please wait 10 minutes after the approximate pick-up time if the bus is running late due to traffic. Buses load and leave the school in the order they arrive.

Therefore, the actual drop-off time varies daily.

Taft School: At the beginning of the school year, all Taft students must have a guardian waiting at the bus stop for them. If no one is at the bus stop, the child will be returned to Taft, a guardian will be contacted, and the child will need to be picked up from the school immediately. An authorization form will be sent home with students during the first week of school. Kindergarten and first grade students with a completed authorization form will be allowed to get off the bus without parental supervision beginning in September. Preschool students always require adult supervision at the bus stop.

Transportation service is also provided for special education students if it is included in the student's Individualized Educational Program (IEP) or as otherwise required by law. All special education students will be transported in accordance with the current Illinois State Board of Education rules and regulations and the Illinois School Code.

Bus Behavior:

Students will take a Bus Safety class to learn safety rules, proper behavior, bus routines and evacuation drills. If the need arises, these classes are held throughout the year. It is strongly recommended that parents read and discuss with their child the rules related to conduct while riding the bus.

Bus routines and rules are designed to maintain safety for all – students, bus drivers, monitors, and drivers of private and commercial vehicles. While the bus service is provided by the school district, it is also considered a privilege; the students are expected to be cooperative and respectful with and to the bus driver and fellow students by adhering to the established rules.

1. **Use only the bus and the bus stops assigned.**
2. **Be on time at the assigned bus stop.**
3. Orderly behavior is always required on the bus and at the bus stops.
4. Always stay off the road while waiting for the bus.
5. Do not move toward the bus until the bus has come to a full stop.
6. Do not push or shove.
7. Observe safety precautions when getting off the bus.
8. Remain seated in your assigned seat, facing the front when the bus is in motion.
9. Remain in your seat in case of an emergency and wait for directions from the bus driver.
10. Talk quietly and make no unnecessary noises.
11. Always keep your head and arms inside of the bus.
12. Be quiet when the bus is crossing the railroad tracks and when the driver is transmitting or receiving communications.
13. Do not litter inside the bus or throw anything outside the WINDOW.
14. Eating and drinking is not allowed on the bus or at the bus stop.
15. Keep objects inside your book bag.
16. Do not tamper with the bus or any of its equipment.
17. Keep books, packages, coats, and feet out of the aisle.
18. Bus videos and audios are not available to parents per Illinois School Code.

Infractions of the above rules will result in warnings or denial of bus transportation (**bus suspension**). Continual abuse of bus privileges will result in longer term denial of bus transportation. Infractions that occur on the bus, on the route to or from school, or at bus stops, will result in suspension from school and/or the bus. Bus rules and consequences are listed in the District 151 Discipline Handbook.

Bus Routes and Operating Procedures:

Bus routes and stops are planned and established by the school administration and the bus company. Safety, economy, efficiency, and allocation of resources are some of the considerations which must be evaluated in determining bus operation policies. **Parents who wish to make requests for changes in routes or stops should contact the school's assistant principal**. **Please be aware that to change your student's bus stop due to an address change, you must first update your address at the District Office.** ***See "Registration & Residency" found in this handbook.*** Students and parents are encouraged to notify the school immediately of any safety hazards which they have observed during bus operations.

Buses are assigned according to residential address. Therefore, students can only ride the bus assigned to the student according to the residential address. Students cannot ride the bus of their choice. This will result in a bus suspension. Requests for bus and bus stop changes MAY only be fulfilled for stops closer to a student's residence.

Board policy 4:110 requires all bus stops to be assigned to the closest stop to the <u>parent's</u> residence.

South Holland School District School Board Policies

Policy 4:110 Transportation

The District shall provide free transportation for any student in the District who resides: (1) at a distance of one and one-half miles or more from his or her assigned school, unless the Board of Education has certified to the Ill. State Board of Education that adequate public transportation is available, or (2) if adequate public transportation is not available, within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a *serious safety hazard* due to either (a) vehicular traffic or rail crossing or (b) *a course or pattern of criminal activity*, as defined in the Ill. Streetgang Terrorism Omnibus Prevention Act, 740 ILCS 147/. A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. The District may provide transportation to and from school-sponsored activities. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Transportation that is provided by the District, to and from school, shall be from the bus stop closest to the student's home.

Bus schedules and routes shall be determined by the Superintendent or designee and shall be altered only with the Superintendent or designee's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Ill. Dept. of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and (1) is stopping or stopped for loading or discharging students on a highway outside an urban area, or (2) is bearing one or more students.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

Pre-Trip and Post-Trip Vehicle Inspection

Each contract between the District and a private sector school bus company must require the company to have a pre-trip and post-trip inspection policy to ensure that no passenger is left behind or remains on the vehicle at the end of a route. The policy must require, at a minimum, that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.

LEGAL REF.:

20 U.S.C. §6312(c)(5)(B), Elementary and Secondary Education Act.

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-22.22 and 5/29-1 *et seq.*

105 ILCS 45/1-15 and /1-17.

625 ILCS 5/1-148.3a-5, 5/1-182, 5/11-1414.1, 5/12-813.1, 5/12-815, 5/12-816, 5/12-821, and 5/13-109.

23 Ill.Admin.Code §§1.510 and 226.750; Part 120.

92 Ill.Admin.Code Part 440.

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), 5:280 (Duties and Qualifications), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 7:220 (Bus Conduct)

ADOPTED: March 4, 2025

South Holland School District 151

Policy 7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and *Where* Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
    a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
    b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
    c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
    d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
    e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
    f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
    g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
    h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

    Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.

5. Using or possessing a cellular telephone, electronic signaling device, two-way radio, video recording device, and/or other telecommunication device, unless authorized and approved by the Building Principal.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence (AI) technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. School grounds includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report incidents involving battery against staff members to the Ill. State Board of Education through its web-based School Incident Reporting System as they occur during the year and no later than August 1 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal,or Assistant Building Principal is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated
by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

20 U.S.C. §7971, Pro-Children Act of 2004.

20 U.S.C. §7961 *et seq*., Gun Free Schools Act.

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/24-24, 5/26-12, 5/27-23.7, and 5/31-3.

105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 Ill.Admin.Code §§1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: March 4, 2025

South Holland School District 151

Policy 6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 7 and 8, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
3. In kindergarten through grade 8, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.
4. In grades kindergarten through 8, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment.* Gang resistance education may be taught.
7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America, and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see Board policy 7:260, *Exemption from Physical Education.*
9. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) personal health habits, (d) dangers and avoidance of abduction, (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, and (f) in grades 6-8, the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law.
10. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-8, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals.
11. In all schools environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.
12. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning

in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with 105 ILCS 5/27-20.05.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

13. In grade 7, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
14. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
15. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
16. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
17. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
18. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
19. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

47 C.F.R. §54.520.

5 ILCS 465/3 and 465/3a.

20 ILCS 2605/2605-480.

105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-20.84, 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.05, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-23.16, 5/27-24.1, and 5/27-24.2.

105 ILCS 110/3, Comprehensive Health Education Program.

105 ILCS 435/, Vocational Education Act.

625 ILCS 5/6-408.5, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

ADOPTED: March 4, 2025

South Holland School District 151

Policy 7:20 Harassment of Students Prohibited

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure.* The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Mrs. Kathryn Varner,
Director of Curriculum and Assessment
Name
525 E. 162nd St.,
South Holland, IL 60473
Address
kvarner@shsd151.org
Email
708-339-1516
Telephone

Title IX Coordinator:

Dr. Karen Anderson,
Director of Special Services
Name
525 E. 162nd St.,
South Holland, IL 60473
Address
kanderson@shsd151.org
Email
708-339-1516
Telephone

Complaint Managers:

Mrs. Kathryn Varner,
Director of Curriculum and Assessment
Name
525 E. 162nd St.,
South Holland, IL 60473
Address
kvarner@shsd151.org
Email
708-339-1516
Telephone

Jerald McNair, Principal
Name
525 E. 162nd St.,
South Holland, IL 60473
Address
jmcnair@shsd151.org
Email
708-339-1516
Telephone

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq*.), the Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure, should be initiated.*

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited,* the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure, and* 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

20 U.S.C. §1681 *et seq*., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 *et seq*., Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/27-1, and 5/27-23.7.

775 ILCS 5/1-101 *et seq*., Illinois Human Rights Act.

23 Ill.Admin.Code §1.240 and Part 200.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

ADOPTED: March 4, 2025

South Holland School District 151

Policy 6:235 Access to Electronic Networks

Electronic networks are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet.Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks,* contains the appropriate uses, ethics, and protocol.Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices.An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks,* or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

20 U.S.C. §7131, Elementary and Secondary Education Act.

47 U.S.C. §254(h) and (l), Children's Internet Protection Act.

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

720 ILCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADOPTED: March 4, 2025

South Holland School District 151

PARENT/STUDENT DISCIPLINE

Handbook

708-339-1516
www.shsd151.org
525 E 162nd Street

effective date: June 2026

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Discipline Handbook Committee

Dear Parents:

The state of Illinois passed S.B. #730, which requires school districts to implement educational improvements. One mandate was that the local school districts establish a discipline policy committee whose task was to formulate a district-wide discipline policy and handbook. The law further requires the following (1) students and parents be given copies of the handbook within 15 days of enrollment in a district school, (2) a teacher may remove a student from the classroom for disruptive behavior, (3) the district policy must include due process for the student, refer to page 19 "Due Process Procedures", (4) the rights and responsibilities of the students, teachers, parents, Board of Education and administration be expressed in the discipline handbook, (5) the administration should provide materials, organize the appropriate class size and have proper building conditions conducive to good discipline and, (6) adopt and use a standard referral from throughout the district to report misconduct and disciplinary action.

Our handbook has divided discipline offenses into four levels of seriousness. **Level I** list minor offenses that are handled by an individual staff member. **Level II** involves misbehaviors whose frequency or seriousness tend to disrupt the learning climate of the school/bus environment. **Level III** involves acts that are directed against persons or property that do not seriously endanger the health and safety of others. **Level IV** acts involve actions which are so serious that they always require at least the removal of the students from the school/bus. **Also included in this handbook are rules related to conduct while riding the bus, and District Discipline Policy (7:220), and Responsible Use Policy for Internet Use (7:345).**

Please carefully read the handbook and feel free to make comments to the district administration concerning the information contained in the discipline handbook.

It is imperative that you read and discuss with your child this discipline handbook. It includes school policies and procedures, bus regulations and consequences.

Best Wishes,

District Discipline Handbook Committee

Dear Students:

One of the most important responsibilities you have as a student in your school is good behavior. Good behavior allows you and your fellow students to learn what they should be learning. Good behavior makes learning better for all.

To make sure that you and other students in School District 151 know how to behave in school and on the bus, a discipline code/handbook was written.

A discipline code/handbook tells you the rules of the school, the kind of behavior that is expected of students and the kind of behaviors that will not be permitted at school or on the bus.

If you do not behave as you should, the discipline code tells you the actions to be taken by staff members.

You should read this booklet carefully because it describes the discipline code for your school. If you have any questions about the discipline code/handbook or cannot understand some of the words in this booklet, ask your teacher for help. You must take this booklet home for your parents or guardian to read. They should know about the discipline code/handbook, too. Please do your part to follow the rules of the school. If you do, you will learn more and you will enjoy school more.

Best wishes for a productive, safe school year,

District Discipline Handbook Committee

Students have the responsibility to:

- Come to school every day and be on time.
- Show respect to all staff, adults, and other students.
- Go to all classes and complete their work.
- Ask their teachers for help.
- Help care for books, supplies, and all school property.
- Obey all school rules – Obey all teachers and staff.
- Be polite to all staff and students.
- Not use profanity, profanity like, unkind, mean, or bad words.
- Avoid fights or hurting other students, physically or verbally.
- Make sure you are neat, clean, and dressed appropriately according to your school's dress code policy.
- Act in a way that will help you and other students to learn.
- Be fair and kind to other students.
- Do homework assignments and come prepared for classwork each day.
- Follow all bus conduct and safety rules as you do in school.
- Bring all the necessary school supplies to school every day to complete all the work.
- Ensure that you follow all bus rules, cooperate with the bus driver, and school personnel.

Parents have the responsibility to:

- See their child attends school regularly and is not tardy.
- Understand the responsibilities of the teacher, who takes the place of the parents during the school day.
- Support the rules of the school, the bus, the district and the community.
- Safeguard your child's health by maintaining regular doctor and dental visits meeting all State Health requirements.
- Attending school conferences Fall and Winter.
- Plan a time and place, with supervision, for you to do homework.
- Talk with their child about school and their report card.
- Communicate with the teacher about their child's report card throughout the school year using all available technology.
- Cooperate with the school/district regarding the discipline code.
- Attending parent/teacher meetings and other school activities, when possible.
- Make sure that the school always has a phone number that can be contacted. They should notify the school immediately of changes in home or emergency telephone information.
- See that you are neat, clean, and dressed appropriately for the weather.
- Ensure that you follow all school and bus rules, cooperate with the bus driver, and school personnel.

Students have the right to:

- Learn and receive help with their studies.
- Be protected from physical/verbal abuse and sexual, racial, or religious harassment.
- Give their point of view in a calm manner as long as it does not harm the rights of others, offend them or take away your rights.
- Learn to make decisions and accept consequences.
- Be disciplined in private, if possible.
- Know the reasons for any discipline, have the right to explain their side of the story to the building principal/or designee, and have adults available to help you when your views and those of the school do not agree.
- Be informed of the School and District Disciplinary Code.
- Be in a safe environment, which is conducive to learning.
- Seek adult assistance for problem solving or concerns.

Parents have the right to:

- Expect a classroom atmosphere that allows good education to take place.
- See their child's school records and obtain appropriate explanation.
- Be informed of their child's attendance, learning, or behavior problems.
- Be told why their child is being disciplined.
- Receive regular reports on their child's progress in learning.
- Visit classrooms on a regular basis after coming to the main office and receiving a visitor's pass.
- Expect a safe and clean bus.
- Expect an orderly transition to and from school.
- Make an appointment at the main office to see the principal and/or staff members.
- Expect a safe and secure school environment.

Teachers have the responsibility to:

- Provide the best possible education through a wholesome classroom climate.
- Respect all students, parents, and other staff.
- Be available to communicate with staff, parents, and students about classwork and discipline during non-instructional times, providing that arrangements are made through the office at a pre-arranged time.
- Enforce the rules of the school and bus: courteously, consistently and fairly.
- Deal with disciplinary problems: quickly, firmly, and fairly.
- Help with discipline outside of the classroom: in the halls, the restrooms, on the school grounds, and on the bus.
- Teach respect for community property and good citizenship.
- Recognize good behavior and potential in all students.
- Give feedback on progress in all areas: attitude, behavior, grades, test scores, punctuality, and appearance.
- Protect student confidentiality to the greatest extent possible given the circumstances.
- Use respectful language and have appropriate conversations with others in front of students.

Teachers have a right to:

- Expect appropriate behavior in the learning community.
- Expect respect, cooperation and support from students, parents and other staff members.
- Be protected from verbal abuse, physical assault, harm, or theft of personal property.
- Exclude students from a classroom when they are displaying inappropriate behavior.
- Call for a parent/teacher conference when a student violates the discipline code.
- Take necessary disciplinary measures and use reasonable force as necessary to maintain the orderly process of the classroom and protect you from harm. (Reasonable force does not include or imply corporal punishment.)
- Set reasonable classroom and bus rules and expect the students to follow them.

Level I Acts of Misconduct

Level I Acts of Misconduct are minor misbehaviors which impede the **orderly operation of the classroom, school, and bus.** Such misbehaviors can usually be handled by individual staff, or bus personnel, but sometimes require the intervention of other school support personnel. Level I misbehaviors include the following, but are not limited to:

- **Minor** school or bus disturbances
- **Unnecessary** bus noise
- **Improper** boarding/departing bus procedures.
- **Failure/Refusal** to follow directions or commands.
- **Rude,** discourteous, or annoying conduct on school grounds and the bus
- **Littering**
- **Tardiness**
- **Discourtesy** to another student
- **Failure/Refusal** to do homework.
- **Failure/Refusal** to obey.
- **Obscenity,** Foul Language, Gestures, and Other Inappropriate Behavior
- **Improper** use of school equipment and/or property
- **Failure/Refusal** to have necessary supplies for class.
- **Misrepresentation** – Lying

Disciplinary Response for Level I Acts of Misconduct

There is immediate intervention by the staff member who is supervising the student or who observes the misbehavior.

THE OPTIONS ARE NOT RANK ORDERED BUT ARE LEFT TO THE DISCRETION OF THE INDIVIDUAL STAFF MEMBER.

Repeated misbehaviors may require a parent/teacher conference or a parent conference with a counselor and/or administrator. A proper and accurate record of the offense and disciplinary action is maintained by the staff member for the school year.

Disciplinary Options	
Cluster (1)	**Cluster (2)**
■ Conference with student ■ Verbal reprimand ■ Withdrawal of privileges ■ Minor disciplinary written assignment ■ Community Service	■ Detention ■ Conference w/ parents (by phone or in person) ■ Behavioral contract ■ Time out in classroom

Level II Acts of Misconduct

Level II Acts of Misconduct involve misbehaviors whose frequency or seriousness tend to disrupt the learning climate of the school. Level II Acts of Misconduct MUST INVOLVE THE TEACHER AND PRINCIPAL OR THEIR DESIGNEE. Those infractions, which result from the continuation of Level I misbehaviors, require the intervention of personnel on the administrative level because the execution of Level I disciplinary options have failed to correct the situation. Included in this level are misbehaviors which do not represent a direct threat to the health and safety of others, but whose educational consequences are serious enough to require corrective action on the part of the administrative personnel. These include such misbehaviors as, but are not limited to:

Continuation of unmodified Level I Acts of misconduct.

- **Unexcused absenteeism or tardiness** (subject to the truancy statutes and Board policy concerning chronic and habitual truancy)
- **Forgery** or the use of forged notes or excuses
- **Disrespect**/insubordination to school or bus personnel
- **Refusal** to identify self to school or bus personnel.
- **Loitering** and/or cutting class
- **Gambling**
- **Verbal** abuse of a student, staff member, bus driver, or any adult in the building, or representing the school
- **Stealing** (minor)
- **Failure/Refusal** to abide by corrective measures for misconduct.
- **Dishonesty** – cheating, plagiarizing, lying.
- **Vandalism**
- **Failure/Refusal** to follow school dress code (see Page 25)
- **Failure/Refusal** to board or depart the bus at the assigned stop.
- **Failure/Refusal** to remain properly seated on the bus.
- **Eating** or littering on the bus or bus stops
- **Failure/Refusal** to follow "Bus Misconduct Rules."
- **Using or possessing** electronic devices such as cell phones, cameras, camera phones, iPods, MP3 players and electronic games unless authorized and approved by the building principal.
- **Being in an Unauthorized Area/Cutting Class**
- **Playfighting**

Disciplinary Response to Level II Acts of Misconduct

Disciplinary Procedures:

The student is referred to the administrator or his/her designee (on the district discipline referral form) and the administrator confers to affect the most appropriate disciplinary response.

A copy of the discipline referral/report form which indicates action(s) taken, will be given to the staff member making the office referral.

A proper and accurate record of the offense and disciplinary action(s) is maintained by the administrator.

THE OPTIONS WITHIN EACH CLUSTER ARE NOT RANK ORDERED BUT ARE LEFT TO THE DISCRETION OF THE INDIVIDUAL STAFF MEMBER.

Disciplinary Options

Cluster (1)

- Conference with student
- Detention
- Withdrawal of school or bus privileges
- Conference with parents by phone or in person
- Time-out within classroom
- Community Service
- Confiscation of Electronic Device and Parent Pick-up

Cluster (2)

- Temporary removal from the classroom or the bus
- In-school suspension and a parent conference
- Referral to school district support service (Social Worker and Psychologist) Bus suspension (1 to 5 days)

Level III Acts of Misconduct

Level III Acts of Misconduct are directed against persons or property whose consequences seriously endanger the health, safety, and learning environment. Level III Acts can usually be handled by the disciplinary mechanism in the school. The corrective measures which the school or district use will be determined by the extent of resources available for mediating the situation and in the best interest of all students.

These acts include the following, but are not limited to:
Continuation of unmodified Level II Acts of Misconduct

- **Fighting** (at school, on the bus, at the bus stops, or to or from school)
- **Attempted** extortion
- **Trespassing**
- **Stealing** (major or habitual)
- **Leaving** school without permission
- **Gross** misrepresentation of facts or an incident
- **Causing** or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property at school.
- **Verbal** abuse of teacher/adult – extreme or habitual.
- **Tampering** with school or bus equipment
- **Throwing** objects in or out of the bus, or in the classroom
- **Dangerous** behavior in school or on the bus that presents a danger to self or others.
- **Failure/Refusal** to board or depart the bus at the assigned stop.
- **Unacceptable** use of computers and/or internet policy (See Responsible Use Access Policy #7:345
- **Aggressive Behavior** which is repeated towards another student.
- **Being a member** of, joining, promising or pledging to join, or soliciting any other person to become a member of any public-school fraternity, sorority, or secret society.
- **Engaging in any activity** that constitutes an interference with or disruption of school purposes or an educational function.
- **Gang and gang activities** – no student shall wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other item which is evidence of membership. No student shall communicate, whether verbally or non-verbally, gestures, handshakes, slogans, drawings, etc. – membership or affiliation in a gang.

- **Taking unauthorized photographs or recordings.**
- **Bullying**
- **Aggressive Behavior**

These levels of misconduct can result in possible police involvement.

Level IV Acts of Misconduct

Level IV Acts of Misconduct involve actions which are so serious to school and bus safety that they always require administrative actions which result in at least temporary removal of the student from the school. Some Level IV Acts of Misconduct involve the intervention of law enforcement authorities and action by the Board of Education.

These include, but are not limited to:

- **Continuation** of the unmodified Level III Acts of misconduct
- **Using,** possessing, distributing, purchasing, or selling tobacco materials
- **Using,** possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of alcohol are not permitted to attend school or school functions and are treated as though they have alcohol in their possession.
- **Using**, possessing, distributing, or selling illegal drugs or controlled substances, look-a-like drugs, and drug paraphernalia. Students who are under the influence of drugs are not permitted to attend school or school functions and are treated as though they have drugs in their possession.
- **Using**, possessing, distributing, displaying, purchasing, or selling explosives, firearms, knives, or any other object that can be reasonably considered a weapon, or used as a weapon, or that looks like a weapon.
- **Bomb** threats
- **Engaging** in any activity that constitutes an interference with or disruption of school purposes or an educational function – extreme or habitual.
- **Setting** fires
- **Setting** false fire alarms/fire extinguishers
- **Destruction** or taking personal property of others with or without force or violence.
- **Unacceptable** use of computer and/or internet policy (See Responsible Use Access Policy #710.18.
- **Possession** and/or sale of stolen property
- **Molesting**
- **Harassment** of any type, including sexual, racial, ethnic, or religious
- **Gangs/cult recruitment** – soliciting others for membership in any gang or cult. Requesting any person to pay protection or otherwise intimidating or threatening any person. Committing any other illegal act or violation upon any other person.
- **Aggressive** behavior – extreme or habitual
- **Other** acts of misconduct, which are seriously disruptive and/or create a safety hazard to students, staff, school, persons, and/or school property.
- **Knowingly** making a video recording or transmitting live video of another person without that person's consent in a restroom, locker, or changing room.

- **Infractions**

These levels of misconduct can result in possible police involvement.

An accumulation of four referrals during one school year of Levels II, III and/or IV Acts of misconduct may be sufficient cause for a referral to the Board of Education.

Disciplinary Response to Level IV Acts of Misconduct

Disciplinary Procedures:

The administrator verifies the offense, confers with the personnel involved and meets with the student. The student is immediately removed from the school/bus environment and the student's parents are notified.

School officials contact law enforcement officials, if appropriate. A complete and accurate report is submitted to the Superintendent.

Some Level IV violations may result in a referral to the Board of Education. Other violations may result in an automatic referral to the Board of Education.

THE OPTIONS WITHIN EACH CLUSTER ARE NOT RANK ORDERED BUT ARE LEFT TO THE DISCRETION OF THE INDIVIDUAL STAFF MEMBER.

Disciplinary Options

Cluster (1)

- Out-of-school or bus suspension for up to 10 days
- Financial restitution (in cases where damage or loss is incurred)
- Counseling at parents' expense
  Counseling and/or drug testing at parents' expense

Cluster (2)

Alternative program

- a program for disruptive youths
- homebound instruction
  other appropriate District alternatives (Board action which results inappropriate placement).

Action as recommended/approved by the Board of Education.
Expulsion from school or the bus.

Policy 7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.

105 ILCS 5/10-20.14, 5/10-22.6, and 10/.

720 ILCS 5/14-3(m).

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADOPTED: March 4, 2025

South Holland School District 151

Due Process Procedures

The student or the parent should discuss the matter with the person or persons directly responsible for the concern.

If no satisfaction is attained, the matter should be directed to the Building or School Principal and then to the District Superintendent. If the concern involves the Principal, the District Superintendent should be contacted after talking with the principal.

If the matter is serious and a satisfactory solution is not realized, the student or parents may then request a review by the Board of Education.

The appeal agent after the local Board of Education is the Suburban Cook County Regional Office of Education and the Illinois State Board of Education. Only matters involving controversies (or concerns) arising under The School Code of Illinois may be appealed to the Suburban Cook County Regional Office of Education and the Illinois State Board of Education.

Board Policies

Below are all the School Board policies related to student expectations:

All School Board Policies can be found on the school district website at www.shsd151.org/boe/policies

- 7:10 Equal Educational Opportunities
- 7:15 Student and Family Privacy Rights
- 7:20 Harassment of Students Prohibited
- 7:30 Student Assignment
- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students
- 7:50 School Admissions and Student Transfers To and From Non-District Schools
- 7:60 Residence
- 7:70 Attendance and Truancy
- 7:80 Release Time for Religious Instruction/Observance
- 7:90 Release During School Hours
- 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
- 7:130 Student Rights and Responsibilities
- 7:140 Search and Seizure
- 7:150 Agency and Police Interviews
- 7:160 Student Appearance
- 7:170 Vandalism
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:185 Teen Dating Violence Prohibited
- 7:190 Student Behavior
- 7:192 Use of Isolated Time Out and Physical Restraint
- 7:200 Suspension Procedures
- 7:210 Expulsion Procedures
- 7:220 Bus Conduct
- 7:230 Misconduct by Students with Disabilities
- 7:240 Conduct Code for Participants in Extracurricular Activities
- 7:250 Student Support Services
- 7:260 Exemption from Physical Education
- 7:270 Administering Medicines to Students
- 7:280 Communicable and Chronic Infectious Disease
- 7:285 Anaphylaxis Prevention, Response, and Management Program
- 7:290 Suicide and Depression Awareness and Prevention
- 7:300 Extracurricular Athletics
- 7:305 Student Athlete Concussions and Head Injuries
- 7:310 Restrictions on Publications; Elementary Schools
- 7:325 Student Fundraising Activities
- 7:340 Student Records
- 7:345 Use of Educational Technologies; Student Data Privacy and Security

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