



South Holland School District 151

**2021 – 2022
Learning Recovery and
ARP (ESSER III) Use of Funds Plan**

Learning Recovery Goals



- **RECOVER** *from our collective trauma and loss*
- **RESTORE** *the powerful and meaningful relationships that underpin the work we do*
- **REBUILD** *the structures, systems and supports necessary to meet the needs of our students*
- **RISE** *to the challenge of providing our students (without exception) with an education that will prepare them to achieve, succeed, and lead in our society*

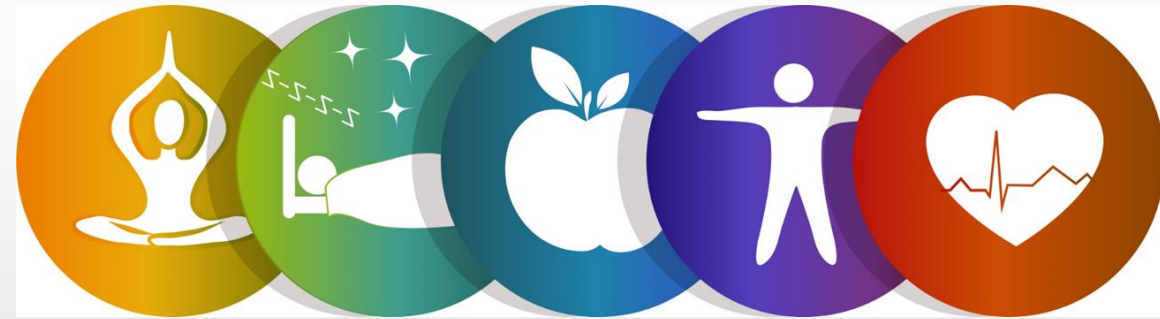
Funds for Learning Recovery

- **ESSER** (Elementary & Secondary School Emergency Relief) - **\$540,000**
- **ESSER II** - **\$2.4 million**
- **ARP** (American Rescue Plan) also known as **ESSER III** - **\$5.4 million**
- These are in addition to our regular state and federal grants:
 - Title I
 - Title II
 - Title III
 - IDEA
 - Pre-K for All
 - Etc.
- Funding may be used over 3 years.

Learning Recovery Needs Assessment

(to be supported with ESSER and ARP (ESSER III) Funds)

- Physical Health & Safety for In-Person Learning
 - *COVID precautions and protocols (including PPE and social distancing)*
 - *School sanitation and air purifiers*
 - *Bus monitors to support masking*
- Social Emotional Health & Wellness
 - *Social, emotional, & behavior supports*
 - *Social Emotional Learning Curriculum*
 - *Social Workers (1 additional per school)*
- Digital Access & Instruction
 - *One-to-one devices & internet access for all students and families*



Learning Recovery Needs Assessment

(to be supported with ESSER and ARP (ESSER III) Funds)

- Academic Needs for Learning Recovery
 - Reading/Writing (particular concern for grades K – 4)
 - Vocabulary & Language Development (particular concern for Primary and ELs)
 - Listening & Critical Thinking
 - Math/Problem-Solving
 - Science
 - Social Studies/Social Emotional Learning
- In-Person Learning for All Students
- After School, Out of School & Home Learning
 - Extended Learning Time to address individual learning needs



Learning Recovery Needs Assessment

(to be supported with ESSER and ARP (ESSER III) Funds)

- Special Education Support for Students with Disabilities
- Bilingual Support & Language Development
- Family Support
- Experiential Deficits
 - *On-site experiences/speakers*
 - *Field trips (Spring 2022)*
- Teacher Professional Development & Planning to Meet Student Learning Needs
- Teacher Support



Use of ARP (ESSER III) Funds

- Supplemental curriculum supplies and materials for student use (PreK – 8)
- School supplies, backpacks, water bottles for all students (1600 sets of supplies to start each year)
- Books and materials for school libraries
- Trade books for distribution to families (3 distributions per year x all students)
- Social Emotional Learning Curriculum for all grade levels (Second Step)
- Software and online subscription services to support technology use for in-person and remote learning (GoGuardian, Google Classroom, etc.)
- Technology devices, accessories, and internet access for students for in-person and remote learning (Laptops/iPads, chargers, cases, carts, hotspots)
- Intersession and After School Programs to address Learning Loss (Salary and stipends for staff members to lead programs, materials for student use)

Use of Funds continued . . .

- Additional School Social Workers (1 per school x 3 years)
- COVID Care Nurses (1 per school x 2 years)
- ABA Therapy Consultants (District-wide as needed)
- Professional Development (Summer, Institute Day, and after school professional development for teachers and staff)
- PPE, desk shields, hand sanitizing stations, and sanitizing supplies (all classrooms & offices)
- Sanitizing Staff (Day and evening staff at all schools)
- Bus monitors to Ensure Masking and Social Distancing (Monitors for Eisenhower, Madison and Coolidge buses)
- Air Purifiers (all classrooms, gyms, and student spaces)
- School and Community Safety Events (COVID testing, vaccination drives, staff pay)

Use of Funds Plan Development

- The following stakeholders have participated in the development of the ARP (ESSER III) Use of Funds Plan
 - School and district administrators
 - Principals & Assistant Principals
 - Director of Special Education/Homeless Liaison
 - ELL Director
 - Board of Education
 - Teachers & Support Staff
 - District 151 Education Association (teacher union)
- Parent and Family Needs have been identified through:
 - Parent/Family Survey
 - Parent Phone Interviews (conducted by school staff during weekly check-ins)
 - PTO Input

Allocation of ARP (ESSER III) Funds

- District-Wide
 - Bus monitors
 - PPE
 - School sanitation services
 - Air purifiers
 - COVID Care Nurses
 - Additional Social Workers
 - Community COVID Prevention and Vaccination Events
 - Technology devices, internet access, and online services
 - Social Emotional Learning Curriculum
- School-Based
 - Salaries for after school, intersession, and Learning Recovery programs
 - Supplies and materials for classroom and extracurricular use
 - Trade books for school libraries
 - School-specific parent/community events

Questions? Suggestions?

- Please contact us with any questions, concerns, or suggestions on the use of ARP (ESSER III) funds for Learning Recovery and safe in-person learning.
- E-mail: Dr. Teresa Hill – thill@shsd151.org
- Call: South Holland School District 151 – 708-339-1516
- The ARP (ESSER III) Use of Funds Plan will be reviewed and updated periodically based on stakeholder input.